

CURRICULUM VITAE

Jonathan P. Miller, Ph.D.

Associate Professor of Psychology

Lipscomb University

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A. Educational History

1. *Bowling Green State University*, Bowling Green, Ohio

Degree: **Ph.D.**, December, 2005

Field: Psychology

Major: Experimental Psychology

Specialization: Behavioral Neuroscience

Minor: Quantitative Methods

Dissertation: Effects of the NMDA receptor antagonist MK-801 on the timing and temporal processing of short-intervals in rats.

2. *Abilene Christian University*, Abilene, Texas

Degree: **M.S.**, May, 2000

Field: Psychology

Major: Clinical Psychology

Thesis: The role of explanatory flexibility in predicting negative affectivity and neuroticism.

3. *David Lipscomb University*, Nashville, Tennessee

Degree: **B.S.**, Suma cum Laude, May, 1998

Major: Psychology

Minor: History

B. Academic Honors:

1. *Bowling Green State University*

Lowell Schipper Memorial Award

J. P. Scott Center for Neuroscience, Mind & Behavior – Ph.D. Level Fellowship

2. *David Lipscomb University*

Top 10% of graduating class

Psi Chi (The International Honor Society in Psychology)

Alpha Chi, Tennessee Kappa Chapter (National College Honor Scholarship Society)

Dean's List – Fall, 1995; Spring, 1996; Fall, 1996; Spring, 1997; Fall, 1997; Spring, 1998

Honor Roll – Fall, 1994; Spring 1995

J. Ridley Stroop Award of Excellence, Honorable Mention

C. Professional Positions

1. **Faculty Member**, Psychology, Counseling, and Family Science, Lipscomb University
Associate Professor: April 2026 – Present
Tenured: April 2026
Assistant Professor: August 2023 – April 2026

<i>Course:</i>	<i>Times Taught:</i>	<i>Course:</i>	<i>Times Taught:</i>
PS 2423 Developmental Psychology	2	PS 3413 Social Psychology	6
PS 2503 Behavioral Statistics	6	PS 412V Psychology of Religion	1
PS 2603 Intro to Psychological Research	3	PS 4313 Biological Psychology	6

Duties: Teaching undergraduate courses & independent studies, student academic advising, service on faculty committees, assisting in the monitoring and evaluation of program assessment plans for the psychology major. Participate in regular program review based on evaluation of assessment data.

Assistant faculty sponsor for the psychology club and Psi Chi (The International Honor Society in Psychology), August 2023 - Present.

Committee service: IRB (2025 – present)
Undergraduate to Graduate Task Force (2025)

2. **Faculty Member**, Division of Behavioral & Social Sciences, Oklahoma Christian University
Adjunct Instructor (Fall 2023 – Summer 2024)
Associate Professor: August 2019 – August 2023 (Promotion to Professor approved Feb 2023 & Tenure approved by OC Board of Trustees May 2023)

<i>Course:</i>	<i>Times Taught:</i>	<i>Course:</i>	<i>Times Taught:</i>
PSYC 1113 General Psychology I	24	PSYC 4213 Psychology of Learning	2
PSYC 3413 Social Psychology	4	PSYC 4313 Biological Psychology	2
PSYC 3523 Developmental Psychology	4	PSYC 4513 Cognitive Psychology	2
PSYC 3713 Personality	4	HMSC 5063 Res Methods in Hum Sci	2

Duties: Teaching undergraduate courses & independent studies, student academic advising, service on faculty committees, Assist in monitoring and evaluation of program assessment plans for the psychology major. Participate in regular program review based on evaluation of assessment data.

Assistant faculty sponsor for the psychology club and Psi Chi (The International Honor Society in Psychology), August 2019 - Present.

Committee service: IRB (2020 - 2023; chair 2022 - 2023), Second Mile Award Selection Committee (2021), Benefits Committee (2021)

3. **Faculty Member**, School of Behavioral Sciences, Ohio Valley University
Adjunct Instructor: August 2019 – May 2022
Professor: July 2017 – August 2019
Associate Professor: March 2011 – June 2017
Assistant Professor: August 2006 – March 2011
Chair, School of Behavioral Sciences: August 2007 – August 2019
Faculty Athletic Representative: August 2016 – August 2019

Assistant Faculty Athletic Representative: December 2015 – August 2016

Accreditation Liaison Officer: March 2010 – April 2016

Self-Study/Focused Visit Coordinator: March 2010 – August 2015

Office of Institutional Research (Co-Chair): February 2013 – January 2014

<i>Course:</i>	<i>Times Taught:</i>	<i>Course:</i>	<i>Times Taught:</i>
MAT 229 Intro to Statistics	12	PSY 440 Tests & Measurements	2
MAT 321 Statistical Methods	1	PSY 441 Cognitive Psychology	5
PSY 101 General Psychology	3	PSY 451 Senior Seminar	17
PSY 229 Intro. to Stats for Beh. Sci.	8	PSY 460 Learning Theories	6
PSY 233 Human Growth & Development	7	PSY 484 Research Design	3
PSY 250 Intro to Cross Culture Understand	5	PSY 490 Guided Research	6
PSY 290 Research Design	8	PSY 492 Psychology of Religion	1
PSY 320 Abnormal Psychology	2	PSY 492 Readings on Mobile Phone Abuse	1
PSY 340 Personality Theories	16	PSY 493 Readings on the Psych of Rel.	1
PSY 351 Multicultural Diversity	2		
PSY 352 Multicultural Diversity – Int.	5	<i>School of Professional Studies (Adult Education)</i>	
PSY 360 Social Psychology	12	SOC 290 Understanding Cultural Diversity	3
PSY 421 History & Systems of Psychology	6	PSY 291 Seminar in General Psychology	1
PSY 439 Biological Psychology	10	PSY 392 Methods of Research & Analysis	21
		PSY 481 Social Psychology	1

Duties: Teaching undergraduate courses & independent studies, student academic advising, service on and chairing of faculty committees, course scheduling, recruiting adjunct professors, writing year-end reports, website maintenance, and administering budget funds. Lead the development, implementation, and monitoring of program assessment plans for each major within the school of behavioral sciences. Lead regular program review based on evaluation of assessment data.

Lead Faculty Advisor for Alpha Chi (National College Honor Scholarship Society), August 2008 – August 2019. Lead/organize the recruitment of new student members & the annual induction ceremony, maintain the website, encourage participation in national/regional conferences, and encourage participation in national service projects.

Faculty sponsor for the psychology club and Psi Chi (The International Honor Society in Psychology), August 2009 – August 2019. A student-led and directed club for students interested in the field of psychology, founded in August 2009. Psi Chi chapter chartered in November 2015.

Restructured psychology majors (Spring 2010): added course offering to the academic catalog, renumbering of all courses, restructuring of course requirements (core requirements and track requirements), and addition of 4th degree track.

Oversaw creation of criminal justice major (2010-2011): researched course offerings and course requirements typical of criminal justice programs, located potential adjunct instructors eligible to teach criminal justice coursework, created and submitted a formal proposal for the criminal justice major.

Oversaw creation of sociology major (2010-2011): researched course offerings and course requirements typical of sociology programs, located potential adjunct instructors eligible to teach sociology coursework, and created and submitted a formal proposal for the sociology major.

Chair of steering committee in preparation for the university's 10 year Higher Learning Commission's (HLC) reaccreditation visit in 2012-2013, attended national conferences on HLC accreditation processes, oversaw & aided in the establishment of a university wide assessment systems including the creation of university wide assessment document, oversaw & assist the writing of the university self-study documents, functioned as the accreditation liaison officer to HLC, and oversaw the transition from HLC's PEAQ to Pathways Accreditation models. Assisted in the development of faculty evaluation systems as well as procedures for systematic review of all academic programs. Through the self-study, successfully led the university to the reaffirmation of accreditation. In addition, the university was removed from the sanction of probation and placed into good standing with the HLC. Led committee in preparation for the fall 2014 focused visit by the HLC.

Co-chair of committee to establish an Office of Institutional Research. The initial work of the committee included: Researched duties of OIRs, wrote the charter documents, developed implementation plan. After the establishment, continued to assist in the work of the office (freshmen surveys, graduation surveys, alumni surveys, NSSE, data organization, data reporting).

Co-chair of committee to establish an Institutional Review Board (IRB). The initial work of the committee included: Research guidelines and responsibilities of an IRB, developed mission, procedures and essential documents for the committee. Committee member & chair.

Committee service: Retention Committee, Honor's Committee, Assessment Committee (chair), Faculty Representative Committee, Graduate Council, Academic Council, Steering/Self-Study Committee (chair), OIR (co-chair), IRB (co-chair/chair).

4. **Post-Doctoral Faculty Fellowship**, Psychology Department, Bowling Green State University

December 2005 – August 2006

Duties: NIA grant on animal timing, attention & aging: maintain research equipment, train animals in operant conditioning chambers, conduct lesion surgeries, animal perfusions, statistical analysis, manuscript preparation and editing, and assist in the daily running of the research lab.

Supervisors: Kevin Pang, Ph.D. & J. Devin McAuley, Ph.D.

5. **Instructor**, Psychology Department, Bowling Green State University

January 2005 – May 2005

Courses: Quantitative Methods I

Duties: Taught undergraduate-level introductory statistics course, was responsible for all aspects of the course: Lectures, exams, quizzes, & homework. Planned and coordinated laboratory class activities with the teaching assistant.

Supervisor: J. Devin McAuley, Ph.D.

6. **Graduate Teaching Assistant**, Psychology Department, Bowling Green State University
August 2001 – May 2002

Courses: Statistical Theory I - Grad Level
Statistical Theory II - Grad Level

Duties: Assisted in teaching the two-class graduate-level statistics sequence, taught laboratory portions of the courses on SPSS, & created/graded homework assignments and lab quizzes.

Supervisors: Michael Zickar, Ph.D. & J. Devin McAuley, Ph.D.

7. **Research Assistant**, Psychology Department, Bowling Green State University
August 2000 – December 2006

Duties: Conducted research on human timing & aging project, research circadian rhythms & age in SAMP8 mice, and aided in directing an undergraduate research group. NIA grant on animal timing, attention & aging: Built/maintained research equipment, trained animals in operant conditioning chambers, conducted lesion surgeries, perfusions, immunocytochemistry, and statistical analysis.

Supervisors: J. Devin McAuley, Ph.D. & Kevin C. H. Pang, Ph.D.

8. **Practicum Appointee**, Psychology Department, Abilene Christian University
January 2000 – May 2000

University Counseling Center, Abilene Christian University

Assessment Experience: Trail Making Test (TMT); Stroop Color and Word Test; Speech Sounds Perception Test; Seashore Rhythm Test; Short Category Test.

Supervisor: Steve Allison, Ph.D.

August 1999 – December 1999

Career Counseling and Testing Center

Assessment Experience: Career I.Q. Test; Connor's Continuous Performance Test (CCPT); 16 Personality Factor (16PF); NEO Personality Indicator; Revised (NEO-PI-R); Strong-Campbell Skills/Interest Inventory.

Supervisor: Charles Rudolph, Ph.D.

January 1999 – May 1999

Counseling inmates at Texas State Penitentiary, Robertson Unit.

Supervisors: W. Robert McKelvain, Ph.D., & Glen Byers

9. **Graduate Teaching Assistant**, Psychology Department, Abilene Christian University
August 1998 – May 2000

Courses: Lifespan Development & Cognitive Assessment – Grad Level

Duties: Assisted a professor of psychology with classroom teaching, writing tests and quizzes, grading, class preparation, and conducting research. Demonstrating test administration, teaching test scoring, and checking students' scoring protocols. Performed administration of psychological batteries.

Assessment Experience: Bender Visual Motor Gestalt Test (BVMGT); House Tree Person Projective Drawings; Minnesota Multiphasic Personality Inventory, Second Edition (MMPI-2); Personality Inventory for Children (PIC); SACKS Sentence Completion Form; Thematic Apperception Test (TAT); Wechsler Adult Intelligence Scale, Third Edition (WAIS-III); Wechsler Individual Achievement Test (WIAT); Wechsler Intelligence Scale for Children, Third Edition (WISC-III); Wechsler Memory Scale, Third Edition (WMS-III); Wide Range Achievement Test, Third Revision (WRAT-3); Kaufman Assessment Battery for Children (K-ABC).

Supervisors: Angie McDonald, Ph.D. & Edwin B. Headrick, Ph.D.

10. Teaching Assistant, Psychology Department, David Lipscomb University

January 1998 – May 1998

Courses: General Psychology

Duties: Assisted with both one-on-one and group study to enhance lecture work for General Psychology students.

Supervisor: Roy Hamley, Ed.D.

D. Membership in Professional Associations

Midwestern Psychological Association: Active member 2012 – Present

Southwestern Psychological Association: Active member 2020 - 2024

Oklahoma Psychological Society: Active member 2020 – 2024

Faculty Athletic Representatives Association: Active member 2016 – 2019

Eastern Psychological Association: Active member 2011-2012

Sigma Xi – The Scientific Research Society (Associate Member): Active member 2004-2010

Society for Neuroscience – Student Member: Active member 2001-2006

Southwestern Psychological Association – Student Member: Active member 1999-2000

American Psychological Association – Student Member: Active member 1997-2005

E. Publications

McAuley, J. D., Miller, J. P., Wang, M., & Pang, K. C. H. (2010). Dividing time: Concurrent timing of auditory and visual events. *Experimental Aging Research*, 36(3), 306-324. <https://doi.org/10.1080/0361073X.2010.484744>

Ayala, C., Borawski, S., & Miller, J. P. (2008). Replication and pedagogy in the history of psychology V: The metronome and Wilhelm Wundt's search for the components of consciousness. *Science & Education*, 17, 525-535. <https://doi.org/10.1007/s11191-007-9107-5>

McAuley, J. D., Miller, J. P., & Pang, K. C. H. (2006). Modeling the effects of the NMDA receptor antagonist MK-801 on timing in rats. *Behavioral Neuroscience*, 120(5), 1163-1168. <https://doi.org/10.1037/0735-7044.120.5.1163>

- Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2006). Effects of the NMDA receptor antagonist MK-801 on short-interval timing in rats. *Behavioral Neuroscience*, 120(1), 162-172. <https://doi.org/10.1037/0735-7044.120.1.162>
- Pang, K. C. H., Miller, J. P., Fortress, A., & McAuley, J. D. (2006). Age-related disruptions of circadian rhythms and memory in an animal model of senescence. *Age*, 28, 283-296. <https://doi.org/10.1007/s11357-006-9013-9>
- Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2005). Spontaneous *fos* expression in the suprachiasmatic nucleus of young and old mice. *Neurobiology of Aging*, 26(7), 1107-1115. <https://doi.org/10.1016/j.neurobiolaging.2004.08.008>
- Pang, K. C. H., Miller, J. P., & McAuley, J. D. (2004). Circadian rhythms in SAMP8: A longitudinal study of the effects of age and experience. *Neurobiology of Aging*, 25(1), 111-123. [https://doi.org/10.1016/S0197-4580\(03\)00029-0](https://doi.org/10.1016/S0197-4580(03)00029-0)
- McAuley, J. D., Miller, J. P., & Pang, K. C. H. (2004). Age-related changes in the spontaneous motor rhythms of the senescence-accelerated mouse. *Experimental Aging Research*, 30(1), 113-127. <https://doi.org/10.1080/03610730490251513>
- McAuley, J. D., Miller, J. P., Beck, E. V., Nagy, M., & Pang, K. C. H. (2002). Age-related disruptions in circadian timing: Evidence for “split” activity rhythms in the SAMP8. *Neurobiology of Aging*, 23(4), 625-632. [https://doi.org/10.1016/S0197-4580\(01\)00344-X](https://doi.org/10.1016/S0197-4580(01)00344-X)
- Beck, R. & Miller, J. P. (2001). The erosion of belief and disbelief: The effects of religiosity and negative affect on belief in the paranormal and supernatural. *Journal of Social Psychology*, 141(2), 277-287. <https://doi.org/10.1080/00224540109600551>

F. Presentations

1. Paper Presentations

- Detherage, R. Jones, H., Peterson, M., Santos, J., Curry, K. D., & Miller, J. P. (2023). *Problematic use of technology and its relationship to cyberbullying and core evaluation of self*. Paper presented at the annual meeting of the Southwestern Psychological Association, Frisco, TX. – **Psi Chi Regional Research Award Recipient**
- Ash, K., Martin, H., Skinner, H., & Miller, J. P. (2016). *Choosing wisely: Testing the existence of choice overload*. A paper presented at the 2016 Alpha Chi Nation Convention, Alexandria, VA.
- Capati, M., & Miller, J. P. (2013). *Your future is in the hand*. A paper presented at the 35th annual Mid-Eastern Honors Association Conference, Dearborn, MI.

- Kordella, B. C., & Miller, J. P. (2007). Locus of control in college students relates to superstitious behavior. A paper presented at the annual Interdisciplinary Conference for the Behavioral Sciences, Mount Union College, Alliance, OH.
- McAuley, J. D., Beck, E. V., Miller, J. P., Nagy, M., & Pang, K. C. H. (2001). Age-related changes in the timing behavior of the SAMP8. A paper presented at the meeting of New England Sequence and Timing, New Haven, CT.
- Miller, J. P. (2000). The role of explanatory flexibility in predicting negative affectivity and neuroticism. In R. Beck (Chair) *Diathesis-stress Models for Depression and Anger*. Symposium conducted at the meeting of the Southwestern Psychological Association, Dallas, TX.
- Beck, R., Perkins, T. S., & Miller, J. P. (1999). Cognitive content-specificity for depression and anxiety: A meta-analysis. In R. Beck & T. S. Perkins (Co-Chairs), *The Relationship of Cognition and Emotion: Problems and Promise*. Symposium conducted at the meeting of the Southwestern Psychological Association, Albuquerque, NM.

2. Poster Presentations

- Ali, Y., Patel, Y., Niazi, J.L., Heritage, A.J., Miller, J.P., & Ortiz, L. (Accepted). When minds won't rest: Examining metacognition, sleep, and anxiety among female college students during Ramadan. Society of Behavioral Sleep Medicine (SBSM) Conference, Richmond, VA.
- Shaikh, H., Niazi, J.L., Durrani, E., Patel, Y., Ali, Y., Heritage, A.J., Miller, J.P., & Ortiz, L. (Accepted). Associations between perceived social support, sleep, and mood outcomes during Ramadan. Society of Behavioral Sleep Medicine (SBSM) Conference, Richmond, VA.
- Miller, J. P., Henry, G., Simmons, C. R., Barnes, A., Roker, S. A., Buz'Zard, M., Cooper, M. E., Krull, D. S., & Horton, J. J. (2026). Prosperity beliefs under stress: Relations with religious doubt and well-being. Midwest Psychological Association, Chicago, IL.
- Niazi, J.L., Heritage, AJ, Miller, J., Jones, L., Atiq, S., Shaikh, H, Atiq, V., & Durrani, E. (2026). Wakefulness, wellness, & worship: A systematic review on sleep and health during Ramadan in Muslim adolescents and young adults. The SLEEP Conference, Baltimore, MD.
- Simmons, C. R., Roker, S. A., Buz'Zard, M., Cooper, M. E., Henry, G., Barnes, A., Krull, D. S., Horton, J. J., & Miller, J. P. (2026). Prosperity beliefs under stress: Relations with religious doubt and well-being. Middle Tennessee Psychological Association, Murfreesboro, TN.
- Simmons, C. R., Roker, S. A., Buz'Zard, M., Cooper, M. E., Henry, G., Barnes, A., Krull, D. S., Horton, J. J., & Miller, J. P. (2026). Prosperity beliefs under stress: Relations with

religious doubt and well-being. Poster presented at the annual Lipscomb University Student Scholars Symposium, Nashville, TN. – **Awarded Best in Division**

Miller, J. P., Russel, R., Stork, E., Wills, H., Henry, G., Smith, P., Jernigan, J., & Magar, J. (2025). Relationship of prosperity gospel orientation and stress with religious doubt. Midwest Psychological Association, Chicago, IL.

Stork, E., Henry, G., Wills, H., Jernigan, J., Smith, P., Magar, J., Russel, R., & Miller, J. P. (2025). Prosperity gospel orientation interacts with life stress to impact religious doubt and psychological well-being. Poster presented at the annual Lipscomb University Student Scholars Symposium, Nashville, TN. – **Awarded Best in Division**

Wills, H., Jernigan, J., Stork, E., Henry, G., Smith, P., Magar, J., Russel, R., & Miller, J. P. (2025). Predicting religious doubt and psychological well-being using religious orientation, religious coping, prosperity gospel orientation, and life stress. Poster presented at the annual Lipscomb University Student Scholars Symposium, Nashville, TN.

Miller, J. P., Dethrage, R., Jones, H., Peterson, M., & Santos, J. (2024). Relationship of problematic mobile phone use, attachment, and parental media mediation. Poster presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.

Miller, J. P., Ross, C., Osburn, A., Walker, A., & Cash, A. (2024). Religiosity, religious coping, and self-efficacy correlate with well-being. Poster presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.

Dethrage, R., Jones, H., Peterson, M., Santos, J., & Miller, J. P. (2023). Relationship of problematic mobile phone use, attachment, and parental media mediation. Poster presented at the annual Oklahoma Christian University Celebration of Excellence, Oklahoma City, OK.

Dethrage, R., Jones, H., Peterson, M., Santos, J., & Miller, J. P. (2023). Relationship of problematic mobile phone use, attachment, and parental media mediation. Poster presented at the annual meeting of Oklahoma Psychological Society, Edmond, OK.

Osburn, A., Cash, A., Ross, C., Corbett, J., Scott, T., Walker, A., Riddle, J. L., & Miller, J. P. (2023). Religiosity and affect predict satisfaction with life. Poster presented at the annual meeting of the Southwestern Psychological Association, Frisco, TX.

Walker, A., Cash, A., Ross, C., Osburn, A., & Miller, J. P. (2023). Religiosity, religious coping, and self-efficacy correlate with well-being. Poster presented at the annual Oklahoma Christian University Celebration of Excellence, Oklahoma City, OK.

Walker, A., Cash, A., Ross, C., Osburn, A., & Miller, J. P. (2023). Religiosity, religious coping, and self-efficacy correlate with well-being. Poster presented at the annual meeting of Oklahoma Psychological Society, Edmond, OK.

- Walker, A., Osburn, A., Cash, A., Ross, C., Corbett, J., Scott, T., Riddle, J. L., & Miller, J. P. (2023). Religiosity correlates to value and enjoyment of virtual religious services. Poster presented at the annual meeting of the Southwestern Psychological Association, Frisco, TX.
- Curry, K. D., Detherage, R. Johnson, L. A., & Miller, J. P. (2022). Problematic use of technology and its relationship to cyberbullying and core evaluation of self. Poster presented at the annual meeting of Oklahoma Psychological Society, Edmond, OK. – **2nd Place (Tie) for Undergrad Poster Award**
- Curry, K. D., Detherage, R. Johnson, L. A., & Miller, J. P. (2022). Problematic use of technology and its relationship to cyberbullying and core evaluation of self. Poster presented at the annual Oklahoma Christian University Celebration of Excellence, Oklahoma City, OK.
- Riddle, J. L., Deister, C., Cole, A., Scott, T., Osburn, A., Cash, A. Walker, A., & Miller, J. P. (2022). Religiosity and affect predict satisfaction with life. Poster presented at the annual meeting of Oklahoma Psychological Society, Edmond, OK. – **2nd Place (Tie) for Undergrad Poster Award**
- Riddle, J. L., Deister, C., Cole, A., Scott, T., Osburn, A., Cash, A. Walker, A., & Miller, J. P. (2022). Religiosity and affect predict satisfaction with life. Poster presented at the annual Oklahoma Christian University Celebration of Excellence, Oklahoma City, OK.
- Walker, A., Scott, T., Osburn, A., Riddle, J. L., & Miller, J. P. (2022). Religiosity correlates to value and enjoyment of virtual religious services. Poster presented at the annual meeting of Oklahoma Psychological Society, Edmond, OK.
- Walker, A., Scott, T., Osburn, A., Riddle, J. L., & Miller, J. P. (2022). Religiosity correlates to value and enjoyment of virtual religious services. Poster presented at the annual Oklahoma Christian University Celebration of Excellence, Oklahoma City, OK.
- Miller, J. P., Devericks, S., & Crum, J. W. (2021). Problematic mobile phone use is correlated with cyberbullying perpetration/victimhood and eveningness chronotype. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- Kordella, B. C. & Miller, J. P. (2007). *Chance orientation in college students relates to superstitious behavior on a putting green*. Poster presented at the annual Undergraduate Research Day at the Capitol, Charleston, WV.
- McAuley, J. D., Miller, J. P. & Pang, K. C. H. (2006). *Modeling the effects of the NMDA receptor antagonist MK-801 on timing in rats*. Poster presented at the annual meeting of the Society for Neuroscience, Atlanta, GA.
- Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2006). *Effects of selective cholinergic NBM lesions on short-interval timing*. Poster presented at the annual meeting of the Society for

Neuroscience, Atlanta, GA.

Miller, J. P., Borawski, S., McAuley, J. D., & Pang, K. C. H. (2005). *Gap duration and location affect short-interval timing in rats*. Poster presented at the annual meeting of the Society for Neuroscience, Washington, DC.

McAuley, J. D., Miller, J. P., Wright, K., Wong, M., & Pang K. C. H. (2004). *A comparison of simultaneous temporal processing in young and elderly rats and humans*. Poster presented at the annual meeting of the Medical College of Ohio Neurology/Neurobiology Research Day, Toledo, OH.

Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2004). *Effects of MK-801 on time estimation in rats trained on the peak interval procedure*. Poster presented at the annual meeting of the Society for Neuroscience, San Diego, CA.

Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2004). *Effect of age on cellular activity in the suprachiasmatic nucleus of the senescence-accelerated mouse (SAMP8)*. Poster presented at the annual meeting of the Medical College of Ohio Neurology/Neurobiology Research Day, Toledo, OH.

Gordon, N. S., Miller, J. P., Wright, K., Wong, M., McAuley, J. D., & Pang K. C. H. (2003). *A comparison of simultaneous temporal processing in young and elderly rats and humans*. Poster presented at the annual meeting of the Society for Neuroscience, New Orleans, LA.

Miller, J. P., McAuley, J. D., & Pang, K. C. H. (2003). *Effect of age on cellular activity in the suprachiasmatic nucleus of the senescence-accelerated mouse (SAMP8)*. Poster presented at the annual meeting of the Society for Neuroscience, New Orleans, LA.

McAuley, J. D., Miller, J. P., Beck, E. V., Nagy, M., & Pang, K. C. H. (2001). *Age-related changes in spontaneous motor timing in the SAMP8*. Poster presented at the annual meeting of the Society for Neuroscience, San Diego, CA.

Miller, J. P., McAuley, J. D., Beck, E. V., Nagy, M., & Pang, K. C. H. (2001). *A longitudinal study of age-related changes in the circadian rhythm of the SAMP8*. Poster presented at the annual meeting of the Society for Neuroscience, San Diego, CA.

Miller, J. P., McAuley, J. D., Beck, E. V., Nagy, M., & Pang, K. C. H. (2001). *Age-related changes in run-wheel behavior in senescence accelerated mice*. Poster presented at the annual meeting of the Research Symposium in Psychiatry, Psychology & Behavioral Science, Toledo, OH.

Beck, E. V., McAuley, J. D., Miller, J. P., Nagy, M., & Pang, K. C. H. (2000). *Age-related changes in run-wheel behavior in senescence accelerated mice*. Poster presented at the annual meeting of the Society for Neuroscience, New Orleans, LA.

Craun, C., Miller, J. P., Benedict, B. D., & Sparks, J. N. (1998). *Test anxiety and perfectionism in a college student sample*. Poster presented at the annual meeting of Middle Tennessee Psychological Association, Nashville, TN.

G. Other Projects

Miller, J. P., Henry, G., Simmons, C. R., Barnes, A., Roker, S. A., Buz'Zard, M., Cooper, M. E., Krull, D. S., & Horton, J. J. (2026). *Prosperity beliefs under stress: Relations with religious doubt and well-being*. Unpublished student research project. Lipscomb University, Nashville, TN.

Miller, J. P., Russell, R., Stork, E., Wills, H., Henry, G., Smith, P., Jernigan, J., & Magar, J. (2025). *Relationships of religiosity, prosperity gospel orientation, religious coping, affectivity, and life stress with religious doubt and psychological well-being*. Unpublished student research project. Lipscomb University, Nashville, TN.

Dethrage, R., Jones, H., Peterson, M., Santos, J., & Miller, J. P. (2023). *Relationship of problematic mobile phone use, attachment, and parental media mediation*. Unpublished student research project. Oklahoma Christian University, Edmond, OK.

Walker, A., Cash, A., Ross, C., Osburn, A., & Miller, J. P. (2023). *Religiosity, religious coping, and self-efficacy correlate with well-being*. Unpublished student research project. Oklahoma Christian University, Edmond, OK.

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Riddle, J. R., Deister, C., Cole, A., Scott, T., Osburn, A., Cash, A. Walker, A., & Miller, J. P. (2022). *Religiosity and affect predict satisfaction with life*. Unpublished student research project. Oklahoma Christian University, Edmond, OK.

Walker, A., Scott, T., Osburn, A., Riddle, J. R., & Miller, J. P. (2022). *Religiosity correlates to value and enjoyment of virtual religious services*. Unpublished student research project. Oklahoma Christian University, Edmond, OK.

Miller, J. P., Devericks, S., Crum, J. W. (2020). *Problematic mobile phone use is correlated with cyberbullying perpetration/victimhood and eveningness chronotype*. Unpublished student research project. Oklahoma Christian University, Edmond, OK.

Feight, C., Malepa, D., Miller, J. P. (2018). *Gen X versus millennials: Comparing Erikson's psychosocial stages, self-esteem, and narcissism*. Unpublished student research project, Ohio Valley University, Vienna, WV.

Ash, K., Martin, H., Skinner, H., & Miller, J. P. (2016) *Choosing wisely: Testing the existence of choice overload*. Unpublished student research project, Ohio

Valley University, Vienna, WV.

Mason, M., & Miller, J. P. (2016). *Effects of open-ended vs close-ended questions on eye-witness testimony*. Unpublished student research project, Ohio Valley University, Vienna, WV.

Smith, E., & Miller, J. P. (2016) *The effects of religiosity on depression*. Unpublished student research project, Ohio Valley University, Vienna, WV.

Capati, M., & Miller, J. P. (2013). *Your future is in the hand*. Unpublished student research project, Ohio Valley University, Vienna, WV.

Kordella, B. C., & Miller, J. P. (2007). *Locus of control in college students relates to superstitious behavior*. Unpublished student research project, Ohio Valley University, Vienna, WV.

Miller, J. P. (2005). *Effects of the NMDA receptor antagonist MK-801 on the timing and temporal processing of short-intervals in rats*. Unpublished doctoral dissertation, Bowling Green State University, Bowling Green, OH.

Miller, J. P. (2000). *The role of explanatory flexibility in predicting negative affectivity and neuroticism*. Unpublished master's thesis, Abilene Christian University, Abilene, TX.

Beck, R., & Miller, J. P. (1998). *Agency and communion in an iterated prisoner's dilemma: Do nice guys finish last?* Unpublished manuscript.

H. Professional Development

2026

Pagano, K., Sloas, L., & Gioioso, R. (2026, July 28). From design to practice: Creating research-intensive undergraduate courses. [Online seminar presented by Sage]. Retrieved from

https://sagepub.zoom.us/j/93198415676?tk=yixCFkMIbWpUQwzlZsZFXYZnA_i7OvurPqgPxTcx_gU.DQkAAAAVsw73PBZyZ3ozSTdLdFNYcWotYIRQYThEWINRAAAA_AA&pwd=qabr3mAni0bBdSRL04AaL1KYu3fsMb.1&uuid=WN_6totoFYdQWWExgehIY1K5A

Middle Tennessee Psychological Association Conference, Murfreesboro, TN.

98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Stretch, L., & Bonfini, J. (2026, Mar 26). JARS as a teaching tool: Helping students think and write like scholars. [Online seminar presented by APA]. Retrieved from https://apa-org.zoom.us/j/91897842119?tk=ULx_1rRz4Gz_0Z3DrtNIK7KUI5U6ZDJzIIXCotEvJQU.DQcAAAAVZYnJxxZqTXVVRDRtVINjS3JJQVhDNkgwM0FnAA&uuid=WN_YGg8ZIAzSviJvZFM7TNm3A

Nicks, L. (2026, Mar 18). The accessibility advantage: Navigating laws, guidelines, & effective teaching practices. [Online seminar presented by McGraw-Hill]. Retrieved from

2023

2023 Teaching to Enhance Research Methods & Statistics in Psychology (PsychTERMS) Virtual Conference - <https://www.psychterms.com/>

Welsh, J., Bastoni, A., Hall, T., & Stadler, M. (2023, Oct 18). The future of assessment: What learning science can teach us about improving retrieval and retention in a wired world. [Online seminar presented by APA]. Retrieved from <https://zoom.us/rec/share/DztTykFJxixLgJErjrAXwH10xfYyprlc1nMvZlXcH3n1Yni6CNkjB4oqEQFhjJ09.IP-BpBgxJ-RDx9sW>

Orr, S., Hoisington, C., Dammeier, J., & Gido, S. (2023, Oct 11). Embracing the power of generative AI. [Online seminar presented by Cengage]. Retrieved from <https://www.cengage.com/empowered-educator/>

Denneny, S., Lee, C., & McAdoo, T. (2023, May 10). Putting APA style into practice: Tips for integrating style into your curriculum. [Online seminar presented by APA]. Retrieved from [https://zoom.us/j/97292083087?tk=re_WNZLJwytwFCp99eAcxqCNYgeKxj6BQdin8953hwk.DQMAAAAWpw9fjxZ1bGYxa0J6WlJxNk8zbXlCVUFVbU1RAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA&uuiid=WN_kQVg_GXUSX649eTmsES7GA](https://zoom.us/j/97292083087?tk=re_WNZLJwytwFCp99eAcxqCNYgeKxj6BQdin8953hwk.DQMAAAAWpw9fjxZ1bGYxa0J6WlJxNk8zbXlCVUFVbU1RAAA&uuiid=WN_kQVg_GXUSX649eTmsES7GA)

41st Annual Conference of the Oklahoma Psychological Society, Edmond, OK.

2023 Southwestern Psychological Association Convention, Frisco, TX.

Dorri, J. & Zimbardo, P. (2023, Jan 31). Webinar: How to support mental health and college success. [Online seminar presented by Psi Chi]. Retrieved from <https://www.gotomeet.me/psichi>

2022

40th Annual Conference of the Oklahoma Psychological Society, Edmond, OK.

2021

2021 Southwestern Psychological Association Convention, San Antonio, TX.

Daly, T. (2021, Feb 18). MindTap gradebook master class. [Online seminar presented by Cengage]. Retrieved from <https://cengage.zoom.us/j/92494215556>

2020

38th Annual Conference of the Oklahoma Psychological Society, Oklahoma City, OK.

Lara, A. (2020, Mar 27). Basic strategies for teaching psychology online. Retrieved from <https://cengage.zoom.us/j/937319212>

Carter, D. (2020, Mar 26). How to virtually see your students speak publicly. [Online seminar presented by Cengage]. Retrieved from <https://cengage.zoom.us/j/818556502>

Orr, S. (2020, Mar 13). Strategies for quickly transitioning course to online. [Online seminar presented by Cengage]. Retrieved from <https://cengage.zoom.us/j/499238250>

Feldman, R. (2020, Sept 25). Good teaching is good teaching: learning science and student success in the time of COVID. [Online seminar presented by McGrawHill]. Retrieved from <https://contractor-mheducation.webex.com/contractor-mheducation/onstage/g.php?MTID=e044872343ebe96d6ed5466af0ca32c18>

Johnson, A. (2020, Sept 10). Teaching with video conferencing. Retrieved from <https://densem.zoom.us/j/97156907841?tk=JajCS4qyDRvUzQ2oUKbdKz7d6nnyslzt0Soxg7UMCE.DQIAAAAWnwDDQRZ1V2h5NIzrTFRMU3ZLeTNsQzh5a0tBAAAAA>

<AAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=SHBKd2pxRit4dUIDV2FjSUFLbE5FQT09>

2019

- O'Blanc, D. A., & Laughlin, T. (2019, Dec 5). Evaluations and beyond! Exploring the universe of institutional research surveys. [Online seminar presented by Scantron]. Retrieved from: <https://global.gotowebinar.com/join/1855850678653156865/649853496>
- Lara, A., Salata, T., & Vitagliano, A. (2019, Nov 7). Tools for engaging today's psychology students. [Online seminar presented by Cengage]. Retrieved from <https://cengage.zoom.us/j/502659326>
- Harris, H., & Cahill, A. (2019, Nov 7). Adding value to your major program assessment with pre-post Major Field Test data. [Online seminar presented by ETS]. Retrieved from <https://ets2.webex.com/ets2/onstage/g.php?MTID=e697a3d2e232d4238a27c09e7024caf17>
- 2019 GMAC Spring Joint Council Meeting, Blue Ash, OH.
- 2019 NCAA Convention. Orlando, FL.
- 2019 GMAC Winter Joint Council Meeting, Orlando, FL.

2018

- 2018 GMAC Fall Joint Council Meeting, Columbus, OH.
- 2018 GMAC Spring Joint Council Meeting, Blue Ash, OH.
- Myer, D. G. (2018). Psychological science engages the post-truth world. 6th Annual Ludy T. Benjamin, Jr. Distinguished Lecture. University of Akron, Akron, OH.
- Hubert, K. (2018, May 8). Division II University Online coaches' education webinar training session. [Online seminar presented by NCAA]. Retrieved from: https://ncaa.webex.com/mw3300/mywebex/default.do?service=1&main_url=%2Fmc3300%2Ffe.do%3Fsiteurl%3Dncaa%26AT%3DMI%26EventID%3D674972002%26MTID%3Dm705aaf2b7cc1bda160fc632660fc2a51%26Host%3DQUhTSwAAAR3Zx2kxP7GzNbYv7TqJtta5EWi3y64-tUVUpEZknxaZlRwnbLpBmDDTU2Dzg-ruZWJcGzi06Evh6QukP_brNfS0%26FrameSet%3D2&siteurl=ncaa&nomenu=true
- 25th Annual Tri-State Undergraduate Research Conference, West Liberty University - Highland Center, Wheeling, WV.
- 90th Annual Midwestern Psychological Association Meeting, Chicago, IL.
- 2018 NCAA Midwest Region Compliance Seminar. Indianapolis, IN.
- 2018 GMAC Winter Joint Council Meeting, Indianapolis, IN.
- 2018 NCAA Convention. Indianapolis, IN.

2017

- 2017 GMAC Fall Joint Council Meeting, Columbus, OH.
- Buelow, R., Rider-Milkovich, H., & Homer, G. (2017, August 29). How to comply with the NCAA's new sexual assault training policy [Online seminar presented by EVERFI].
- 2017 GMAC Spring Joint Council Meeting, Blue Ash, OH.
- Humphreys, K. (2017). Alcoholics Anonymous and psychology: A long and winding road. 5th Annual Ludy T. Benjamin, Jr. Distinguished Lecture. University of Akron, Akron, OH.
- 2017 NCAA Regional Rules Seminar. Indianapolis, IN.

24th Annual Tri-State Undergraduate Research Conference, West Liberty University - Highland Center, Wheeling, WV.
Alpha Chi National Honor College Society 2017 Nation Convention, Louisville, KY.
Morrow, L. (2017, February 10). The NCAA Division II Institutional Performance Program webinar. [Online seminar presented by NCAA]. Retrieved from:
<https://connect13.uc.att.com/ncaa/meet/?ExEventID=86809475&CT=M>
2017 GMAC Winter Joint Council Meeting, Nashville, TN.
2017 NCAA Convention. Nashville, TN.

2016

2016 Faculty Athletic Representatives Association Annual Meeting. Indianapolis, IN.
2016 GMAC Fall Joint Council Meeting, Columbus, OH
2016 GMAC Spring Joint Council Meeting, Blue Ash, OH
Lilienfeld, S. O. (2016). How the rest of the world sees us: The mixed perception of psychological sciences in the public eye. 4th Annual Ludy T. Benjamin, Jr. Distinguished Lecture. University of Akron, Akron, OH
2016 Annual NCA Higher Learning Commission Conference, Chicago, IL.
Alpha Chi National Honor College Society 2016 Nation Convention, Alexandria, VA.

2015

Zimbardo, P. (2015, October 5). My journey from evil to heroism. A lecture presented at the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, Akron, OH.
Loftus, E. (2015). A life in memory. 3rd Annual Ludy T. Benjamin, Jr. Distinguished Lecture. University of Akron, Akron, OH
Doyle, S. (2015, May 8). The importance of undergraduate research in psychology programs. [Online seminar presented by Cengage Learning]. Retrieved from: <https://cengage-hybridaudio.webex.com/cengage-hybridaudio/j.php?MTID=m9ae228fdb071d8513dda85c875b4bcb>
87th Annual Midwestern Psychological Association Meeting, Chicago, IL.
Smith, S. (2015, April 29). New debates about accountability. [Online seminar presented by Inside Higher Ed]. Retrieved from:
<https://www.insidehighered.com/audio/2015/04/09/new-debates-about-accountability>
Rathus, S. (2015, April 27). How to stimulate your students in introductory psychology. [Online seminar presented by Cengage Learning]. Retrieved from: <https://cengage-hybridaudio.webex.com/cengage-hybridaudio/j.php?MTID=m46ddd88e831f199306d513fe22ba36e3>
Mitterer, J. (2015, April 20). Your course comes alive in psychology. [Online seminar presented by Cengage Learning]. Retrieved from: <https://cengage-hybridaudio.webex.com/cengage-hybridaudio/j.php?MTID=mca1b8156fa21cec5254ede79b82e44c1>
Hendrix, L., & McNamee, J. (2015, April 16). Clickers go mobile. [Online seminar presented by Campus Technology]. Retrieved from:
<http://w.on24.com/r.htm?e=972879&s=1&k=C9DD494C5CA4242A554E6871FCDC0DF4>
Arndt, J. (2015, April 9). Social psychology: Conveying the science of everyday life. [Online seminar presented by MacMillan Higher Education]. Retrieved from:

<https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?MTID=t8381bcc19e5012ef6e45513e4f405b9>

Simon, C. (2015, March 31). Using neuroscience to create presentations with lasting impact [Online seminar presented by Rexi Media & Poll Everywhere]. Retrieved from:

<https://global.gotowebinar.com/join/4253358842600165890/573183747>

Alpha Chi National Honor College Society 2015 Nation Convention, Chicago, IL.

Schacter, D. (2015, February 11). Memory: From the laboratory to everyday life! [Online seminar presented by MacMillan Higher Education]. Retrieved from:

<https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?MTID=t9d0d62d8415bb29c3c66847d0349f89c>

Respondus (2015, January 28). Using the Respondus Test Bank Network to Quickly Create Online Exams. [Online seminar presented by Respondus]. Retrieved from:

<https://global.gotowebinar.com/join/5052834636015993602/783816439>

2014

Solomon, K. (2014, December 4). Standard Pathway Seminar, Chicago, IL.

Inside Higher Ed (2014, July 8). Strategies for Recruiting Students. [Online seminar presented by Inside Higher Ed]. Retrieved from:

<https://highereducationwebinars.adobeconnect.com/e9e7oqywe93/event/login.html?campaign-id=aacrao>

Jaschik, S., & Lederman, D. (2014, June 26). The Evolving Curriculum: Measuring Effectiveness of Change Confirmation. [Online seminar presented by Inside Higher Ed]. Retrieved from:

<https://highereducationwebinars.adobeconnect.com/e8a5p3jf4jg/event/login.html?campaign-id=%2Fets>

Russell, J., Bryan, N., & Linden, E. (2014, June 17). Fast-track Your Assessment Planning for Success: Creating assessment plans that faculty can believe in. [Online seminar presented by The Chronicle of Higher Education]. Retrieved from

<http://event.on24.com/r.htm?e=800201&s=1&k=1A4F48626DCC3E992F34718280798695>

86th Annual Midwestern Psychological Association Meeting, Chicago, IL.

NSSE (2014, April 29) The NSSE Update: Analysis and Design of Ten New Engagement Indicators Accreditation. [Online seminar presented by NSSE]. Retrieved from

<https://connect.iu.edu/nsse1/>

Jaschik, S., & Lederman, D. (2014, April 28). The Completion Agenda. [Online seminar presented by AAC&U]. Retrieved from

<https://highereducationwebinars.adobeconnect.com/e8vs2cw5524/event/login.html?campaign-id=ETS>

36th annual Mid-East Honor Association Annual Conference, Grand Rapids, MI.

Alpha Chi National Honor College Society 2014 Nation Convention, St. Louis MO.

NSSE (2014, March 26). Using NSSE Data for Accreditation [Online seminar presented by NSSE]. Retrieved from <https://connect.iu.edu/nsse1/>

Halonen, J. (2014, March 25). New Directions for Undergraduate Psychology Learning Outcomes and Assessment. [Online seminar presented by MacMillan Higher Education].

Retrieved from

<https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?MTID=t74e1f90aec80ced66936fc8341185b96>

Hull, M., & Licht, D. (2014, March 6). Shaping Psychology Skills into Career Skills. [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?MTID=td206264af06c72a0f6beeb8eb19d0bde>

Butler, M., & Oswald, A. (2014, January 15). Connecting the Dots: Are We There Yet? [Online seminar presented by Tk20]. Retrieved from <https://www3.gotomeeting.com/join/227098366/106117420>

2013

Butler, M., & Oswald, A. (2013, November 6). The Assessment System - Evaluating and Documenting Progress over the Accreditation Cycle. [Online seminar presented by Tk20]. Retrieved from <https://www3.gotomeeting.com/join/719337806/106161941>

Twenge, J. (2013, November 6). Generation Me in the Classroom: Teaching Today's Young Adults. [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?ED=238137457&UID=1690853277&HMAC=0a20454206f6f6beee74352b5cb1a3ca2d2513cc&rid=1&RT=MiMxMQ%3D%3D>

Licht, D., & Hull, M. (2013, October 23). Dealing with Stigma: Mental Health First Aid to the Rescue. [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?ED=242294312&UID=1709165427&HMAC=52a4e05cd26cdad02dc3d398a97354b39d48c369&rid=1&RT=MiMxMQ%3D%3D>

Banta, T. W. (2013, October 9). Assessing Writing and Critical Thinking Skills: Standardized Measures Versus Faculty Developed Authentic Measures [Online seminar presented by Tk20] Retrieved from <http://www.tk20.org/tk20webinars/assessing-writing.html>

Nock, M. K. (2013, October 3). Training session reminder: Teaching About Psychopathology: Implications of DSM-5 and Other Recent Advances. [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?ED=238720237&UID=1690847577&rid=1&HMAC=25c3ca40732fc790ae0e42e4c06500bb3c0f3c4e&RT=MiMxMQ%3D%3D>

Jaschik, S., & Lederman, D. (2013, September 25). Accreditation and Student Learning. [Online seminar presented by Inside Higher Ed]. Retrieved from <https://highereducationwebinars.adobeconnect.com/e7x1cj7rdeb/event/login.html>

Barnes, R. (2013, September 18). Embedded Assessment of General Education Outcomes [Online seminar presented by Tk20]. Retrieved from <https://www3.gotomeeting.com/join/228463286/106786957>

Bass, W. (2013, September 4) How to Increase Student Success by Web Enhancing Your Course. [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/k2/j.php?ED=236204102&UID=1669516057&HMAC=a115b1d1ec5b8af9156c63c3fdb614e396767134&rid=1&ORT=MiMxMQ%3D%3D>

- Becker, B. (2013, August 15). Painless Course Evaluations with Class Climate [Online seminar presented by Scantron]. Retrieved from <https://www1.gotomeeting.com/join/561931400/106817157>
- Teschner, P. (2013, July 16). The Journey: Building a Robust Assessment Plan Where Others Have Failed [Online seminar presented by Tk20]. Retrieved from <https://www3.gotomeeting.com/join/782644702/106194794>
- Becker, B. (2013, June 17). Class Climate: The Course Evaluation Solution for All Colleges and Universities [Online seminar presented by Scantron]. Retrieved from <https://www1.gotomeeting.com/join/260835064/106825018>
- 85th Annual Midwestern Psychological Association Meeting, Chicago, IL
- Thompson, W. (2013, April 17) Introduction to Taskstream's Assessment Solutions [Online seminar presented by Taskstream]. Retrieved from <https://cc.readytalk.com/partlogin/y3mjos5k9yek>
- Comer, R. J., (2013, April 16) DSM-5 Changes and Controversies: Helpful, Problematic, or a Little Bit of Both? [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhigheered.webex.com/macmillanhigheered/k2/j.php?ED=18968268&UID=1561122552&HMAC=ab0c1d037d7956825639d3aceaad6d6318d36ae1&rid=1&ORT=MiMxMQ%3D%3D>
- Nolan, S. (2013, April 11). Street Stats: Using “Real World” Examples to Teach Scientific Literacy across the Psychology Curriculum [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhigheered.webex.com/macmillanhigheered/k2/j.php?ED=220264217&UID=1555866982&HMAC=67adfb318108a7c5b206730bd9c738aac94d2a0e&rid=1&RT=MiMxMQ%3D%3D>
- Bresciani, M. J. (2013, April 10). Assessment at Work: Increasing Student Success [Online seminar presented by Tk20]. Retrieved from <https://www3.gotomeeting.com/join/858174206/106961384>
- 2013 Annual NCA Higher Learning Commission Conference, Chicago, IL.
- Whitbourne, S. K. (2013, April 3). Whitbourne Virtual Guest Lecture: The changing face of Abnormal Psychology: Discovering the Changes to the DSM-5 [Online seminar presented by McGraw-Hill]. Retrieved from <https://mhhe.webex.com/mhhe/onstage/g.php?d=270940053&t=a&jf=1&rid=&EA=jp.miller%40ovu.edu&ET=342e5f6f3d9f93bc1a92dff72699c593&ETR=1cece23815ea562a984130463dac5a34&RT=MiM3&p>
- Wynne, B. (2013, March 20). MFT: The Results Are In! Now What? [Online seminar presented by ETS]. Retrieved from <https://ets2.webex.com/ets2/onstage/g.php?d=669316232&t=a&EA=jp.miller%40ovu.edu&ET=5ebaf3e5530b316e7969d9d9db5f9909&ETR=79cb0f0832694c986c18b3553753bd85&RT=MiMxMQ==&p>
- Wynne, B. (2013, March 13). Planning Your Administration to Maximize Results (and Minimize Frustration) [Online seminar presented by ETS]. Retrieved from <https://ets2.webex.com/ets2/onstage/g.php?d=666810367&t=a&EA=jp.miller%40ovu.edu>

[u&ET=ecb1299585995e675b21f3555868b9f5&ETR=60a933190535c07527d085fdcace0717&RT=MiMxMQ==&p](http://nsse.iub.edu/?cid=80)

Haeger, H., Shoup, R., & Ribera, A. (2013, March 12). NSSE 2013: Discussion of the new survey and reports [Online seminar presented by NSSE]. Retrieved from <http://nsse.iub.edu/?cid=80>

DeWall, C. N. (2013, March 5). Self-Regulation: Teaching Undergraduates About the Greatest Human Strength and How to Improve It [Online seminar presented by MacMillan Higher Education]. Retrieved from <https://macmillanhighered.webex.com/macmillanhighered/lsr.php?AT=pb&SP=TC&rID=65711182&act=pb&rKey=122149df773e6cfe>

2012

Paris, D. C., & Manning, S. (2012). Collaboration Exchange Webcast Series. Focusing on the Quality of Student Learning in Higher Education: Initiatives by the New Leadership Alliance for Student Learning and Accountability [Online seminar presented by TaskStream] Retrieved from <https://cc.readytalk.com/partlogin/1xiujnqkdsuy>

Pearson (2012, April 18 & 19). Current Directions in Psychological Science Speaker Series (www.pearsonhighered.com/currentdirections) [Online seminar presented by Pearson & APS]. Retrieved from <https://www1.gotomeeting.com/join/665791736/106548479>

Myers, D. (2012, April 12). Myers Virtual Guest Lecture [Online seminar presented by McGraw Hill]. Retrieved from <http://mhhe.webex.com>

2012 Annual NCA Higher Learning Commission Conference, Chicago, IL
83rd Annual Eastern Psychological Association Meeting, Pittsburg, PA

2011

Wynne, B. (2011, Nov 10). MFT: The Results Are In! Now What? [Online seminar presented by ETS]. Retrieved from <https://www.livemeeting.com/cc/ets/join>

Kinzie, J. (2011, Nov 8). Using NSSE Data in Accreditation and Quality Improvement Plans [Online seminar]. Retrieved from <http://nsse.iub.edu/webinars/archives.cfm?showyear=2011&grouping=>

Farrell, M. (2011, Oct 26). Getting Started with Criterion (ETS) [Online seminar] Retrieved from <https://www.livemeeting.com/cc/ets/join>

Thompson, R. (2011, Oct 20). Remark Classic OMR V. 4.0 Training Webinar. Retrieved from <https://www1.gotomeeting.com/join/188174617>

Pearson (2011, Oct 5 & 6). Current Directions in Psychological Science Speaker Series [Online seminar presented by Pearson & APS]. Retrieved from http://www.pearsonhighered.com/currentdirections/pastsessions_20111005.html

Brooks, H (2011, Sept 20). What to Expect if You Participate in NSSE [Online seminar]. Retrieved from <http://nsse.iub.edu/webinars/archives.cfm?showyear=2011&grouping=>

2011 Regional Forums: The Criteria for Accreditation and the Open Pathway Model for Continued Accreditation, Higher Learning Commission, Columbus, OH

2011 Annual NCA Higher Learning Commission Conference, Chicago, IL

2010

Szabo, A (2010, Oct 20). Assessing and Engaging Students: Using Classroom Assessment Techniques (CATs) and Aplia to engage and assess students at the different levels of

knowledge [Online seminar]. Retrieved from

https://cengage.webex.com/mw03061/mywebex/default.do?service=1&siteurl=cengage&nomenu=true&main_url=%2Fmc08051%2Ffe.do%3Fsiteurl%3Dcengage%26AT%3DMI%26EventID%3D149471672%26UID%3D0%26Host%3D39e9af222b022e2044%26FrameSet%3D2

1st Annual Tri-State Teaching of Psychology Conference, Big Sandy Community & Technical College, Prestonsburg, KY

2010 Annual NCA Higher Learning Commission Conference, Chicago, IL

2009

8th Annual Interdisciplinary Conference for the Behavioral Sciences, Mount Union College, Alliance, OH

2008

28th Annual Christian Scholars' Conference, Lipscomb University, Nashville, TN

7th Annual Interdisciplinary Conference for the Behavioral Sciences, Mount Union College, Alliance, OH

2007

6th Annual Interdisciplinary Conference for the Behavioral Sciences, Mount Union College, Alliance, OH

Undergraduate Research Day at the Capitol, Charleston, WV

2006

Neuroscience; annual meeting of the Society for Neuroscience, Atlanta, GA

2005

Neuroscience; annual meeting of the Society for Neuroscience, Washington, DC

2004

Neuroscience; annual meeting of the Society for Neuroscience, San Diego, CA

Annual meeting of the Medical College of Ohio Neurology/Neurobiology Research Day, Toledo, OH

2003

Neuroscience; annual meeting of the Society for Neuroscience, New Orleans, LA

2001

Neuroscience; annual meeting of the Society for Neuroscience, San Diego, CA

2000

2000 Southwestern Psychological Association Convention, Dallas, TX

1999

1999 Southwestern Psychological Association Convention, Albuquerque, NM

I. Statement of Teaching Philosophy

My basic philosophy of teaching has evolved, and will continue to do so, during my time as an instructor and as a student of my discipline and profession. Through these varied professional experiences, I continually try to identify new ideas that will assist me in delivering skills and knowledge. The general principle in my teaching includes the idea that teachers attempt to empower students with the necessary skills to take control of their own learning.

My goals as a teacher are simple: I try to know the individual, to work with the individual, and to prepare the individual so that he or she may make the most of coursework and degree track. Further, when I teach, I try to leave the student with more than just a knowledge of the subject I am teaching, but also how a subject is interconnected with a broader body of knowledge and the world. To achieve these goals, I believe there are some important characteristics a teacher must display.

Enthusiasm is an important characteristic for an effective teacher. If students see an instructor demonstrating a passion for the subject being taught, inevitably, they will be influenced by this energy and will actively engage themselves in learning. From the beginning of a course, an instructor should attempt to create a classroom atmosphere that allows students to feel comfortable participating in class. Displaying concern for students' progress, acknowledging their achievements, and the use of peer-correction and/or self-correction can contribute to such an atmosphere.

Creativity is the second characteristic that I find important in teaching. A variety of class formats can be used when appropriate. In addition to traditional lectures, I attempt to include practical examples, group exercises, interactive activities that encourage critical thinking, and computer-assisted/multi-media displays, when possible, to actively involve the students in the class. To assess their progress, my assessment tools (homework, projects, examinations, etc.) always contain a variety of practical questions designed to allow the students to apply their knowledge to real-life situations.

Commitment to the students is the third trait important to a teacher. From the start of a course, students should be reminded that I always have time for them and that I want them to succeed. My ultimate objective is to serve as a facilitator for my students and to provide them with the tools they need to succeed in mastering course materials and identifying their practical applications in a broader context than the immediate class.

Lastly, an effective teacher must also be an active learner and student. This vital trait affects the students in a variety of ways. The instructor is an important model of a passionate lifelong learner. Engaging in professional development impresses the value of this trait to students. In addition, active learning keeps the instructor abreast of the latest developments and trends in the field, which allows a teacher to keep instructional materials relevant to the students' learning needs.

J. Statement of Research Experience and Effectiveness

My published research primarily examined the biological mechanisms and the cognitive processes of temporal memory within short-interval timing tasks and the role of aging on circadian rhythms. Many of these topics require the integration of various approaches, including behavioral, neuroanatomical, and pharmacological techniques, coupled with cognitive science approaches and computational models. These projects facilitated the development of research and writing skills needed to successfully perform productive lines of empirical research.

Most recently, I have been engaging undergraduate students in the research process to further the development of their analytical and process skills needed to help students become active learners. Furthering skills related to the research process enables students to critically think about “problems” and creative solutions. The development of such skills is not only fundamentally important for a career in the psychological sciences but also in preparing students to resolve issues throughout their lives. Topics have varied based on student interest and professional goals and include locus of control and superstitious behavior, an examination of the Forer Effect in a future telling paradigm, examination of the choice overload phenomena, the effect of religiosity on depression, and the effect of question type on the accuracy of eye-witness testimony, problematic mobile phone use, and religiosity and need for cognition. Along with engaging students in the research process, I believe it is impactful for students to both present their work and see others’ research presented; therefore, I encourage my students to attend research conferences so they can sharpen communication skills while simultaneously learning from the work of others. The most recent presentations include posters/papers presented at the annual conferences of the Oklahoma Psychological Society, the Southwestern Psychological Association, Lipscomb’s Student Scholar Symposium, and the Midwest Psychological Association.

In conclusion, my research interests and involvements have been varied. I have research experience with animal and human participants. As a result, I have had the opportunity to employ a varied set of approaches from surveys to behavioral designs. My research experiences to date have been primarily based on collaborative research settings that include faculty mentors, student and faculty peers, and undergraduate advisees. I believe such settings are both productive and intellectually stimulating. I enjoy the dialogue and learning from such collaborations, and I would look forward to opportunities to continue collaborative research.

K. Statement of Faith

I believe that Jesus Christ is the son of the one eternal God (comprised of the Father, Son, & Holy Spirit), and in his death, burial, and resurrection. Through his death and resurrection, Christ secured the price of salvation for all people who accept this gift of salvation. The grace of God forgives the sins of all who accept this grace through their faith in Christ Jesus. The salvation given by God's grace is the driving force in our lives to do good works for the glorification of God/Christ and for the building and edification of the Kingdom of God. Pursuant to these beliefs, I believe that one day Christ will return, calling all true believers to live eternally in heaven.

The Old and New Testaments scriptures are the inspired word of God. Through these scriptures, we can gain knowledge about God's love, grace, and plan of salvation for the world. The teaching of both the Old and New Testaments gives us examples of how we should live our lives as believers in Christ Jesus. Additionally, the scriptures can be used for the instruction of faith and worship in God/Christ.

L. Relationship of Faith and Christian Worldview to Teaching and Learning

The Old and New Testaments scriptures are the inspired word of God. Through these scriptures, we can gain knowledge about God's love, grace, and plan of salvation for the world. God, as the creator, is the origin and author of all truth. Therefore, it is my belief that education through a Christian worldview is the most logical avenue for education to transpire. I have been blessed with the opportunity to be an alumnus of two universities affiliated with the churches of Christ and to be employed at such a university as well. These experiences have allowed me to develop and deepen my faith and spiritual walk.

In many ways, faith and education are analogous. When approached correctly, both are lifelong journeys of exploration, discovery, and growth. Neither is a singular static event tied to an individual point in time. As such, current conclusions may be eventually discarded and/or revised as deeper levels of knowledge and experience are acquired. In my mind, this is the process that is in part involved in the development of maturity and wisdom. Therefore, recognition and love for lifelong learning are at the heart of the intersection of a Christian worldview and teaching. As a professor, I attempt to encourage my students to also adopt this continual growth mindset as a disposition.

The merging of a Christian worldview and teaching also allows instructors to use holistic approaches to training and teaching students. As an instructor, I am not solely concerned with a student's grade in a particular course, but rather I am interested in challenging students academically, personally, and spiritually to mature and establish a unified worldview of their own that flows naturally from the wonders that God has created. Of course, each student entering academia will not be at the same level of faith; many will not claim a Christian faith, and others may not claim any faith systems of their own. Instructors teaching through a Christian worldview are equally concerned with these students and will treat them with the same compassion as due any of God's creation. All students, regardless of individual faith backgrounds, can benefit from the intersection of a Christian Worldview within the educational curriculum.