

Curriculum Vitae  
**Emily L. Mofield, Ed.D.**

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**Current Employment**

Assistant Professor, Lipscomb University, Nashville, TN, 2018-present

- Ed.D. Learning Organizations and Strategic Change, Research Faculty
- Endorsement, M.Ed./Ed.S. in Gifted Education and Advanced Academics, Program Director
- Ph.D. Leadership and Policy, Faculty

**Areas of Specialization**

Gifted Education and High-Ability Studies  
Differentiation/Instructional Strategies  
Achievement Motivation/Psychosocial Skills  
Collaboration/Coaching in Gifted Education

**Education**

Ed.D. Curriculum and Instruction, Tennessee State University, Nashville, TN, 2008  
Special Education Emphasis (Gifted)

M.Ed. Special Education, Vanderbilt University, Nashville, TN, 2004  
High Incidence Disabilities

B.A. Major- Psychology, Minor- Music, Bellarmine University, Louisville, KY, 2001  
Summa Cum Laude

National Board Certification for Teachers, English Language Arts/Early Adolescence, 2010-2020

**Professional Experience**

2014-2018 Lead Consulting Teacher for Gifted Education  
Sumner County Schools, Gallatin, TN

- Designed and implemented on-going professional development for gifted itinerant teachers and other educators regarding curriculum, instructional design, and strategies relating to gifted education. Developed and implemented long and short-term plans, goals, and objectives for gifted education services. Assisted in the evaluation of gifted services.

2011-2018 Contracted Consultant for Vanderbilt Programs for Talented Youth  
Vanderbilt University, Nashville, TN

- Curriculum Author- Developed gifted education curriculum units applying the Integrated Curriculum Model (VanTassel-Baska); Facilitate pilot of units and management of data.

- Instructor for SAVY (Saturday Academy at Vanderbilt for the Young) classes – Taught Enrichment Classes for high-ability upper elementary and middle school grades (2011-2014).
- Patterson Grant Facilitator (2013-2014)- Taught enrichment classes to high-ability learners at IT Creswell Magnet Middle School (twice per week).

2004-2013 Gifted Education Teacher/Special Education- White House Middle School  
Sumner County, White House, TN

2016-2018 Adjunct Instructor  
Lipscomb University, Nashville, TN  
Introduction to Action Research (graduate course)

2016-2018 Adjunct Instructor  
Union University, Hendersonville, TN  
Middle Grades Education (graduate course)  
Standards, Students, and Strategies (graduate course)

2010-2011 Adjunct Instructor  
Belmont University, Nashville, TN  
Dept of Education and Nashville Fellows:  
Instructional Strategies for Teaching  
Introduction to Exceptional Education

2008-2009 Adjunct Instructor  
Tennessee State University, Nashville, TN  
Curriculum Theory and Planning  
Advanced Methods for Secondary Teaching  
Research and Statistics  
Managing Transitions for Exceptional Persons

2002-2004 Research Assistant/Supervisor  
Vanderbilt University, Nashville, TN  
Worked with Nashville area schools as part of special education research grants for Vanderbilt researchers Doug Fuchs (reading interventions) and Kathleen Lane (PBIS interventions)

2003 Graduate Assistant  
Peabody College of Vanderbilt University, Nashville, TN  
Supervised and mentored undergraduate students in placements and Peabody College Reading Clinic.

2001-2002 Gifted Education Teacher-Ellis Middle School  
Sumner County, Hendersonville, TN

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## Honors and Awards

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- **Book of the Year**, National Association for Gifted Children, *Collaboration, Co-teaching, and Coaching in Gifted Education* (Mofield & Phelps), 2021
- Dean's Award, College of Education. Lipscomb University, 2021
- Legacy Book Award for Educator's Resource (from TAGT), *Teaching Tenacity and a Drive for Excellence: Lessons for Social-Emotional Learning* (Mofield & Parker Peters), 2019
- Supervisor of the Year, Tennessee Dept. of Education. Mid-Cumberland Finalist- Sumner County Schools, 2018
- Hollingworth Award (with Megan Parker Peters), National Association for Gifted Children, Award for Research in Gifted Education, 2018
- Curriculum Studies Award- National Association for Gifted Children
  - *Changing Communities, Changing the World*, 2023 **(with graduate student- Emily Graves, result of course work extended learning)**
  - *Ecology and Literature: An Integrated ELA and Science Unit for Gifted and Advanced Learners* (Stambaugh, Fecht, & Mofield), 2019
  - *Space, Structure, and Story: An Integrated ELA and Science Unit for Gifted and Advanced Learners* (Stambaugh & Mofield), 2017
  - *I, Me, You, We: Individuality vs. Conformity: Advanced ELA Unit* (Mofield & Stambaugh), 2016
  - *Perspectives of Power: Advanced ELA Unit* (Mofield & Stambaugh), 2015
  - *In the Mind's Eye: Truth vs. Perception: Advanced ELA Unit* (Mofield & Stambaugh), 2012
- Tennessee Association for the Gifted, Teacher of the Year, 2012
- Tennessee Association for the Gifted, Jo Patterson Service Award, 2019
- Tennessee Association for the Gifted, Curriculum Award (with Tamra Stambaugh), 2015, 2017
- White House Middle School Teacher of the Year, 2009-2010, 2012-2013
- White House Community Best Educator, 2011
- Tennessee's Future Problem Solving Coach of the Year, 2012
- National Board Certified Teacher- English Language Arts for Early Adolescence, 2010
- Distinguished Teacher of Excellence- Vanderbilt University Dept. of Special Education, 2004 (Given to one graduate student of Special Ed. Dept.)
- National Association of Junior Auxiliaries Academic/Service Scholarship, 2002
- Archbishop's Medal for Highest Honor Academic Excellence- Bellarmine University, 2001 (Given to top student in graduating class)
- Monsignor Horrigan Academic Scholarship, Bellarmine University, 1997-2001
- Fine Arts Music Scholarship (Piano and Voice), 1997-2001

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## Intellectual Pursuits

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### Books

Mofield, E., & Phelps, V. (2024). *Coaching in gifted education: Building capacity to catalyze change*. Routledge Press.

Weber, C., & Mofield, E. (2023). *LEAP guidebook: Curriculum design for gifted students*. National Association for Gifted Children.

- Mofield, E. (2023). *Vertical differentiation for gifted, advanced, and high-potential students: 25 strategies to stretch student thinking*. Routledge Press.
- Stambaugh, T., & Mofield, E. (2022). *A teacher's guide to curriculum design for gifted and advanced learners: Advanced content models for differentiating curriculum*. Routledge Press.- Nominated for Book of the Year- Practitioner Category (2023).
- Mofield, E., & Phelps, V. (2020). *Collaboration, coteaching, and coaching in gifted education: Sharing strategies to support gifted learners*. Prufrock Press, Waco, TX. **NAGC Book of the Year – Practitioner Category (2021)**
- Stambaugh, T., Mofield, E., Knauss, K., & Fecht, E. (2019). *Archetypes and their real-life counterparts: Advanced ELA lessons for gifted and advanced learners for grades 4-6*. Prufrock Press, Waco, TX.
- Mofield, E., & Parker Peters, M. (2018). *Teaching tenacity and a drive for excellence: Lessons for social-emotional learning*. Prufrock Press, Waco TX. **Winner of Legacy Book Award from TAGT (2019)**
- Stambaugh, T. & Mofield, E. (2018). *Space, structure, and story: Integrated ELA and science lessons for Grades 4-6*. Prufrock Press, Waco, TX.
- Stambaugh, T., Fecht, E., & Mofield, E. (2018). *Interactions in ecology and literature: Integrated ELA and science lessons for grades 2-4*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Conformity vs. individuality: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Perspectives of power: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Finding freedom: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E. & Stambaugh, T. (2016). *In the mind's eye, Truth vs. perception: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E. (2012). *Addressing perfectionism in gifted adolescents: Practical lessons in the classroom*. LAP Lambert Publishing Press, Germany.

### **Workbooks**

- Mofield, E., & Sanders, C. (2022). *JMP workbook for educational researchers*. College of Education: Lipscomb University.

### **Book Chapters**

- Mofield, E. (2020). Teaching psychosocial skills and habits of achievement. In Olszewski-Kubilius, P., & Stambaugh, T. *Unlocking potential: Identifying and serving students from low-income households*. Prufrock Press, Waco, TX. (This book was recognized as **NAGC Book of the Year- Scholar Category 2021**).

Weber, C., & Mofield, E. (2020). Professional learning and curriculum for gifted. In Weber, C., *Professional learning series in gifted education*. Prufrock Press, Waco, TX.

Stambaugh, T., & Mofield, E. (2017) Concept-based curriculum design in the United States. In See Tan (2017). In Tan, S., Ponnusamy, L. D., & Quek, C.G. *Curriculum for high ability learners*. Springer, Singapore.

### Peer-Reviewed Articles

- Parker Peters, M., & Mofield, E. (2024). Examining students' perceptions of giftedness, need for cognition, and goal orientations. *Journal of Advanced Academics*.  
<https://doi.org/10.1177/1932202X23122303>
- Weber, C., & Mofield, E. (2023). Considerations for professional learning on content-based curriculum in gifted education. *Gifted Child Today*, 46(2), 128-141.  
<https://doi.org/10.1177/1076217522114925>
- Mofield, E., & Parker Peters, M. (2022). Understanding the interplay of psychosocial competencies in talent development. *Roeper Review*, 44(3), 144-156, <https://10.1080/02783193.2022.2071368>
- Mofield, E., & Mofield W. E. A. (2022). Applying a Christian perspective to educating gifted students through talent development. *International Journal of Christianity and Education*, 26(1), 79-91.  
<https://doi.org/10.1177/20569971211062565>
- Lund, M.K., Hillis, A., Green, J., & Mofield, E. (2021). Mindsets matter for equitable discipline: Aligning beliefs to practice among middle grade educators. *Middle School Journal*, 52(3), 15-24.  
<https://doi.org/10.1080/00940771.2021.1893592> (co-authored with Lipscomb students)
- Mofield, E. (2020). Collaboration: Benefits and barriers in gifted education. *Gifted Child Today*, 32(3), 52-57. <https://doi.org/10.1177/107621750903200311>
- Mofield, E., & Parker Peters (2019). Understanding underachievement: Mindset, perfectionism, and achievement attitudes among gifted students. *Journal for the Education of the Gifted*, 42(2), 107-134.  
<https://doi.org/10.1177/0162353219836737>
- Mofield, E. & Parker Peters, M. (2018) Mindset misconception? A comparison of gifted, advanced, and typical students on mindsets, perfectionism, and attitudes towards achievement. *Gifted Child Quarterly*, 62(4). <https://doi.org/10.1177/0016986218758440>
- Mofield, E., & Parker Peters, M. (2018). Changing a perfectionist's mindset. *Gifted Child Today*, 41(4), 177-185. <https://doi.org/10.1177/1076217518786989>
- Mofield, E., Parker Peters, M., & Chakraborti-Ghosh, S. (2016) Perfectionism, coping, and underachievement in gifted adolescents: Avoidance vs. approach orientations. *Education Sciences*, 6(3), 21.
- Mofield, E., & Parker Peters, M. (2015). The relationship between overexcitabilities and multidimensional perfectionism among gifted adolescents. *Journal for the Education of the Gifted*, 38(4), 405-427.

Mofield, E., & Parker Peters, M. (2015). Multidimensional perfectionism within gifted suburban adolescents: An exploration of typology and comparison of samples. *Roepers Review*, 37(2), 97-109.

Mofield, E., & Chakraborti-Ghosh, S. (2010). Addressing multidimensional perfectionism in gifted adolescents with affective curriculum. *Journal for the Education of the Gifted*, 33(4), 479-513.

Chakraborti-Ghosh, S., Mofield, E., & Orellana, K. (2010). Cross-cultural comparisons and implications for students with EBD: A decade of understanding. *International Journal of Special Education*, 25(2), 162-170.

Lane, K., Wehby, J., Mofield E., & Roberston, J. (2009). Preparing students for college entrance exams: Findings of a secondary intervention conducted within a three-tiered model of support. *Remedial and Special Education*, 31(1), 3-18.

### Guest Editor

Trotman-Scott, M. F. & Mofield, E. (November 2020). Providing culturally-responsive instruction. *Teaching for High Potential, Special Edition*.

### Non-research Publications

Mofield, E., & Parker Peters, M. (November 2022). Psychosocial skills to support the push and sustain in the arts. *Teaching for High Potential*.

Cochran, L., Mofield, E., & Parker Peters, M. (September 14, 2022). *CHECKing in on educator's well-being*. ASCD Blog.

Mofield, E., & Phelps, V. (October 22, 2022). Thinking models, strategies, and extension ideas for differentiation and deeper inquiry. *Tempo Magazine. Texas Association for Gifted and Talented*. <https://tempo.txgifted.org/thinking-models-strategies-and-extension-ideas-for-differentiation-and-deeper-inquiry-a-quick-guide%ef%bf%bc/>

Mofield, E. (2021). What makes honors classes more than a name? *American Middle Level Education*. <https://www.amle.org/what-makes-honors-classes-more-than-a-name/>

Mofield, E. (March 31, 2021). Cultivating curiosity, competence, and control in quarantine: Reflections as a parent-professor. *Parenting for High Potential*.

Mofield, E., & Parker Peters, M. (September 2019). CHECKing in on your child's emotions. *Parenting for High Potential*.

Mofield, E., & Parker Peters, M. (2019). Mindset in context of talent development. *Teaching for High Potential*.

Parker Peters, M., & Mofield, E. (September 2017). Mindsets matter for gifted children. *Parenting for High Potential*, 6(4), 4-9. ERIC EJ182222.

### In Progress

Mofield, E. (in press). The future of advanced academics: Implications for social-emotional learning. In J. Plucker & M. Meyer.

Mofield, E. & Uppal, C. (in progress). Cultivating math talent through disciplinary literacy.

Mofield, E. & McBryar, A. (in progress). Metapatterns: Teaching students to see the patterns and structures of the disciplines.

### **Dissertation**

Mofield, E. (2008). *The effects of an affective curriculum on perfectionism and coping among gifted adolescents*. Published doctoral dissertation. Tennessee State University.

### **Unpublished Curriculum**

Mofield, E. (2008). *A guide for meeting the social and emotional needs of gifted students*. (Available from the Department of Teaching and Learning, Tennessee State University, Nashville, TN).

Lakins, T., Lane, K., Mofield, E., Robertson, J., Schfuermann, P., & Wehby, J. (2004). *Preparing for the ACT: Secondary intervention for 11<sup>th</sup> grade students*. (Available from Department of Special Education, Peabody College of Vanderbilt University, Nashville, TN).

Lane, K., Wehby, J., Mofield, E., & Raines, S. (2004). *Demonstrating knowledge study skills curriculum: Secondary intervention for 9<sup>th</sup> grade students*. (Available from Department of Special Education, Peabody College of Vanderbilt University, Nashville, TN).

### **Online Module Development**

Weber, C., & Mofield, E. (2023). *Five LEAP Online Modules: Curriculum design for gifted students*. National Association for Gifted Children.

### **Selected Invited Presentations**

Mofield, E., (July 18, 2024). **Invited Keynote Speaker. Confratute. University of Connecticut.**

Mofield, E. (February 15, 2024). Invited Speaker. Sycamore School. Carmel, IN.

Mofield, E. (December 11, 2023). Invited Featured Speaker. Strategies to stretch student thinking. Indiana Association for Gifted. Indianapolis, IN. Other sessions include:

- Collaboration and Coaching in Gifted Education: Keys for Success
- Creative and Critical Thinking Strategies to Challenge High-Ability Students
- The Downside to Overachievement: Developing Psychosocial Skills to Thrive

Seward, K., McIntosh, J., Mofield, E., Graves, E., (November 18, 2023). Invited presenter. *Celebrating and creating blue-ribbon curriculum for gifted students*. National Association for Gifted Children, Orlando, FL.

Mofield, E. (October 16, 2023). **Invited Keynote Speaker.** *Gifted all day, every day*. Iowa Association for the Gifted. Des Moines, IA. Other sessions include:

- Collaboration and Coteaching in Gifted Education
- Vertical Differentiation: Strategies that Stretch Student Thinking.
- Bumping it Up in English Language Arts

Mofield, E. (October 12, 2023). **Invited Keynote Speaker.** *Re-imagining possibilities. Transforming potential into realized talent.* Alabama Association for Gifted. Birmingham, AL. Other sessions include:

- Collaborating to Support Gifted Students in the Regular Classroom
- Curriculum Design for Gifted and Advanced Learners

Mofield, E. (October 20, 2023). **Invited Keynote Speaker.** *Changing potential by changing what's possible.* Washington State Association for Gifted and Talented. Seattle, WA. Other sessions include:

- Collaboration and Coaching to Support Gifted Students in the Regular Classroom
- Strategies to Stretch Student Thinking

Mofield, E. (October 27, 2023). **Invited Keynote Speaker.** *Reach to Achieve: Strategies to Stretch Student Thinking.* Maine Association for the Gifted. Bangor, ME. Other sessions include:

- Tackling Stress, Perfectionism, and Burnout
- Collaboration and Coaching in Gifted Education: Keys to Success
- Differentiation with Depth, Complexity, and Abstractness

Seale, C., Plucker, J., & Mofield, E. (June 7, 2023). **Invited Keynote Speaker.** *Curriculum for talent development.* Region 5 Summer Institute. Charleston, South Carolina.

Mofield, E. (April 25, 2023). **Invited Keynote Speaker.** *Digging deeper: Uncover talent with stretch strategies.* National Association for Gifted Children, Teacher Summit. (Virtual).

Stambaugh, T., & Mofield, E. (April 25, 2023). Invited Presenter. *Simplifying complexity: How to differentiate tasks and escalate thinking.* National Association for Gifted Children, Teacher Summit. (Virtual).

Mofield, E. & Phelps, V. (April 11, 2023). Invited Presenter. *Coaching in Gifted Education.* National Association for Gifted Children Gifted Coordinator Network. Special Speaker Series (Online).

Mofield, E. (April 28, 2023). Invited Presenter. *Scaffolds and Supports to Stretch Student Thinking.* *Talent Unleashed* (North Carolina school districts).

Mofield, E. (January 21, 2023). Invited Presenter. *Depth, Complexity, and Abstractness in Curriculum for Gifted.* Region 5 Professional Learning. Charleston, South Carolina.

Mofield, E. (March 22, 2023). Invited Featured Speaker. *Vertical Differentiation: Strategies that Stretch Student Thinking.* National Curriculum Networking Conference: College of William and Mary School of Education. Williamsburg, Virginia.

Mofield, E., & Phelps, V. (March 22, 2023). Invited Featured Speaker. *Building Capacity through Co-Teaching and Coaching in Gifted Education.* National Curriculum Networking Conference: College of William and Mary Curriculum for Gifted Conference. National Curriculum Networking Conference: College of William and Mary School of Education. Williamsburg, Virginia.

Lakin, J., Mofield, E., Lupowski-Shoplik, A., & Pereira, N. (November 19, 2022). Invited Panel: *Research Into Practice.* National Association for Gifted Children. Indianapolis, Indiana.

Mofield, E. (October 25, 2022). **Invited Keynote Speaker.** *Rethinking rigor, resilience, and roles in gifted education.* Tennessee Association for Gifted. Fisk University, Nashville, TN.



Mofield, E. (August 9, 2022). Invited Presenter. *Reach to Achieve: Strategies to Stretch Student Thinking*. Center for Talent Development Professional Learning Conference. Northwestern University, Chicago, IL.

Mofield, E. (March 17, 2022). **Invited Keynote Speaker**. *Unlocking Potential through Vertical Differentiation*. Montana Association for Gifted Education. Missoula, MT.

Mofield, E. (March 18, 2022). Invited Featured Speaker. *Tiering Instruction for Advanced Language Arts*. Montana Association for Gifted Education. Missoula, MT.

Mofield, E. (March 18, 2022). Invited Featured Speaker. *Cultivating Resilience and Habits of Achievement*. Montana Association for Gifted Education. Missoula, MT.

Mofield, E. (January 29, 2022). **Invited Keynote Speaker**. *What if: Transforming Potential into Realized Talent*. Nebraska Association for Gifted Conference. Virtual.

Mofield, E. (December 6, 2021). Invited Featured Speaker. *Vertical differentiation: Strategies that stretch student thinking*. Indiana Association for Gifted. Indianapolis, Indiana.

Mofield, E. (December 6, 2021). Invited Featured Speaker. *Integrating art with concept-based learning*. Indiana Association for Gifted. Indianapolis, Indiana.

Mofield, E. (December 6, 2021). Invited Featured Speaker. *Advanced language arts: What do we do differently?* Indiana Association for Gifted. Indianapolis, Indiana.

Mofield, E. (December 7, 2021). Invited Featured Speaker. *Collaboration and coaching in gifted education*. Indiana Association for Gifted. Indianapolis, Indiana.

Mofield, E. (December 7, 2021). Invited Featured Speaker. *Cultivating psychosocial skills*. Indiana Association for Gifted. Indianapolis, Indiana.

Mofield, E., & Phelps, V. (December 1, 2021). Invited speaker. *Collaborative practices for catalyzing change*. TAGT giftED21Conference. Dallas, Texas.

Parker Peters, M., & Mofield, E. (November 18, 2021). Invited speaker. *Table talk: Strategies for cultivating the push and sustain of talent development*. National Association for Gifted Conference (Virtual).

Mofield, E., & Phelps, V. (October 5, 2021). Invited Featured Speaker. *Collaboration begins here: We're better together*. Lancaster-Lebanon IU13 Collaborative Event. Lancaster, Pennsylvania (Virtual).

Mofield, E., & Parker Peters, M. (September 20, 2021). Invited speaker. *Building tenacity and resilience through social-emotional learning*. Conversations with Colorado Association for Gifted and Talented. (Virtual).

Mofield, E. (June 16, 2021). Invited Featured Speaker. *Vertical differentiation: Teaching for transfer*. Utah Association for Gifted Conference. (Virtual).

Mofield, E., & Phelps, V. (April 20, 2021). **Invited Keynote Speaker**. *The power of collaboration and coaching: Building collective capacity for serving gifted students*. TAGT Leadership Conference. (Virtual)

Kaplan, S., Kirsh, L., Leppien, J., Mofield, E., Rodriguez, L. (March 26, 2021). *What teachers really do in the classroom and factors that influence their decisions*. Invited panelist. NCRGE's First Five Years: Results, Reflections, and Recommendations. NCRGE, University of Connecticut (Virtual).

Mofield, E. (February 23, 2021). Invited Featured Speaker. *The what, why, and how of curriculum design for gifted learners* Kentucky Association for the Gifted. (Virtual).

Mofield, E. (February 23, 2021). Invited Featured Speaker. *Curriculum scaffolds and supports for students from diverse backgrounds*. Kentucky Association for the Gifted. (Virtual).

Mofield, E. (March 4, 2021). Invited Featured Speaker. *Vertical differentiation. Strategies that stretch*. North Carolina Association for the Gifted Conference. (Virtual).

Mofield E., & Phelps, V. (February 12, 2021). Invited Speaker. *GT + SPED = Success: Collaborating to support twice-exceptional students*. William and Mary 2e Conference. (Virtual).

Mofield, E. (December 3, 2020). Invited Featured Speaker. *Vertical differentiation: 10 strategies to stretch and challenge students with high potential*. GiftED20 Conference. Houston, TX (Virtual).

Mofield, E. (July 21-22, 2020). Invited Featured Speaker. *Igniting Inquiry to Differentiate for Gifted Learners in the Regular Education Classroom*. Kentucky Association for Gifted Education. Virtual Professional Summer Workshop. Bowling Green, KY. (Virtual).

Mofield, E., & Parker Peters, M. (June 11, 2020). Invited Speaker. *Enhancing Motivation and Resilience for Gifted Students from Special Populations*. TAGT Leadership Conference. Denver, TX. (Virtual).

Mofield, E., & Parker Peters, M. (April 29, 2020). Invited Featured Speaker. *Do I Have to Be Perfect? Helping Gifted Children Manage Perfectionism*. SENG Online Conference. (Virtual).

Mofield, E. (February 6, 2020). Invited Featured Speaker. *Building academic tenacity and resilience: Strategies for teaching psychosocial skills*. Illinois Association for the Gifted Conference. Napierville, IL.

Mofield, E. (February 7, 2020). Invited Featured Speaker. *Collaboration, co-teaching, and coaching in gifted Education*. Illinois Association for the Gifted Conference. Napierville, IL.

Mofield, E. (February 6, 2020). Invited Featured Speaker. *Bumping it up a notch: Differentiating curriculum for gifted learners*. Illinois Association for the Gifted Conference. Napierville, IL.

Mofield, E. (October 10, 2019). **Invited Keynote Speaker**. *Reach to achieve: Emotions do matter*. Ysleta ISD Event. El Paso, TX.

Mofield, E. (December 13, 2019). Invited Featured Speaker. *Tackling underachievement: Challenge and choices bear their voices*. South Carolina Gifted State Conference. Columbia, SC.

Mofield, E. (December 13, 2019). Invited Featured Speaker. *Integrating art with language arts*. South Carolina Gifted State Conference. Columbia, SC.

Mofield, E. (December 13, 2019). Invited Featured Speaker. *Teaching tenacity and a drive for excellence: Keys to achievement*. South Carolina Gifted State Conference. Columbia, SC.

- Mofield, E., Parker Peters, M., & Fonesca, C. (December 6, 2019). Invited Panelist. *Let's Talk: Social-emotional lives of gifted students*. TAGT GiftED19 Conference. San Antonio, TX.
- Mofield, E. (June 29, 2019). **Invited Keynote Speaker**. *Tackling obstacles so students reach to achieve*. CTY Opportunities for the Future Conference. **Northwestern University**, Chicago, IL.
- Mofield, E. (April 12, 2019). **Invited Keynote Speaker**. *GameChangers- Masterminds- Unleashing potential through social-emotional learning*. Texas Association for Gifted and Talented Leadership Conference, Austin, Texas.
- Mofield, E. (February 25, 2019). **Invited Keynote Speaker**. *Parenting the perfectionist*. Kentucky Association for Gifted Children Conference. Lexington, KY.
- Mofield, E. (February 25, 2019). Invited Featured Speaker. *Bumping it up a Notch. Curriculum differentiation for gifted learners*. Kentucky Association for Gifted Children Conference. Lexington, KY.
- Mofield, E. (February 25, 2019). Invited Featured Speaker. *Social-emotional needs of gifted learners. What we know and what we can do*. Kentucky Association for Gifted Children Conference. Lexington, KY.
- Mofield, E. (December 11, 2019). Invited Featured Speaker. *Infusing social-emotional learning in the classroom*. Indiana Association for Gifted, Indianapolis, Indiana.
- Mofield, E. (December 11, 2019). Invited Featured Speaker. *Integrating Art in the Language Arts: There's more than meets the eye*. Indiana Association for Gifted, Indianapolis, Indiana.
- Mofield, E. (December 12, 2019). Invited Featured Speaker. *Bumping up Social Studies instruction: Going beyond facts*. Indiana Association for Gifted, Indianapolis, Indiana.
- Mofield, E. (December 12, 2018). Invited Featured Speaker. *Beyond plot and theme: Bumping pp English Language Arts Instruction*. Indiana Association Gifted Conference. Indianapolis, IN.
- Mofield, E., & McNair, A., Saucedo, C. (November 30, 2018). Invited Panelist. *Let's talk: Strategies for teaching social-emotional skills*. Texas Association for Gifted, GiftED18 Conference. Fort Worth, TX.
- Parker Peters, M., & Mofield, E. (June 26, 2018). Invited speaker. *Addressing social-emotional needs of students*. NAZA Community. Nashville, TN.
- Mofield, E. (June 7, 2018). **Invited Keynote Speaker**. *Why social-emotional learning matters in gifted education*. Region 5- GT Conference. Charleston, South Carolina.
- Mofield, E. (June 7, 2018). Invited Featured Speaker. *10 ways to help students tackle perfectionism*. Region 5: GT Mini-Conference. Charleston, SC.
- Mofield, E. (June 7, 2018). Invited Featured Speaker. *Bumping up English Language Arts instruction*. Region 5: GT Mini-Conference. Charleston, SC.
- Mofield, E. (June 7, 2018). Invited Featured Speaker. *Integrating Art in Language Arts: There's more than meets the eye*. Region 5: GT Mini-Conference. Charleston, SC.

Mofield, E. (December 12, 2017). Invited Speaker. *Gifted underachievement: What we know and what we can do*. Vanderbilt PTY Finding and Developing Talent in Students from Low-income Backgrounds Conference. Nashville, TN.

Olszewski-Kubilius, P., Stambaugh, T., Mofield, E., & Wells, A. (December 12, 2017). Invited panelist. *Trends and issues: Everything you wanted to know about gifted education but were too afraid to ask*. A panel discussion at Vanderbilt PTY Finding and Developing Talent in Students from Low-Income Backgrounds Conference. Nashville, TN.

Brown, E., Mofield, E., Briggs, C., Williams, C. (November 10, 2017). *Curriculum units that produce results*. National Association for Gifted Children Conference: Charlotte, NC.

Mofield, E., & Parker Peters, M. (November 11, 2017). Invited Table Talk. *Perfectionism and mindset: A presentation for parents*. National Association for Gifted Children Conference. Charlotte, NC.

Parker Peters, M. & Mofield, E. (October 27, 2017). Invited Speaker. *Perfectionism 101*. Tennessee Association for Gifted Children.

Mofield, E. (February 26, 2017). Invited Presenter. *Beyond facts: Diving deeper in social studies instruction*. A conference presentation for Vanderbilt PTY Gifted Education Institute. Nashville, TN.

Mofield, E. (February 27, 2017). *Simplifying complexity in the Language Arts. Using Vanderbilt PTY Units to Enhance Rigor*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.

Briggs, C., Pennington, L., Beasley, J., Mofield, E., & Stambaugh, T. (November 5, 2016). Invited Panelist. *Imagine the possibilities: Make it happen with high quality curriculum*. Panel Discussion. National Association for Gifted Children Conference, Orlando, FL.

Stambaugh, T., & Mofield, E. (March 11, 2016). **Invited Keynote Speaker-** *Curriculum and Models for Gifted Learners that Gets Results*. A conference presentation for Vanderbilt PTY Gifted Education Institute.

Mofield, E., & Parker Peters, M. (September, 2016). Invited Speaker. *Social and emotional needs of gifted students: What can I do?* A presentation to Metro Nashville Public Schools Encore Teachers.

Mofield, E. (February 27, 2016). Invited Speaker. *Mindsets matter*. A parent presentation for Vanderbilt PTY Saturday Academy for the Young.

Mofield, E. (October 1, 2015). Invited Presenter. *Scaffolding Questions to meet students' needs and abilities through Jacob's Ladder*. A conference presentation for Transcending the Economic Divide: Talent Development of High-Ability, Low-Income Students, Vanderbilt Gifted Education Institute, Nashville, TN.

Mofield, E. (February 27, 2015). *Accelerated models for teaching ELA*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.

Mofield, E. (February 27, 2015). *Adding depth and complexity to tiered assignments*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.

Mofield, E. (February 27, 2015). *Primary source documents with depth and complexity*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.

Mofield, E. (February 28, 2014). **Invited Keynote Speaker-** *The relevancy of the Integrated Curriculum Model for gifted education in the era of reform*. A conference presentation for Exemplary Curriculum and Programs: Impacting Gifted Education at All Levels, Vanderbilt PTY Gifted Education Institute, TN.

Mofield, E. (February 28, 2014). *Thinking frameworks for rhetorical and literary analyses for gifted learners*. Exemplary Curriculum and Programs: Impacting Gifted Education at All Levels, Vanderbilt University: Nashville, TN.

Mofield, E., & DeLisle, S. (December 10, 2013). *Pathways among the disciplines: Concept mapping and planning*. The Art of Thinking Conference, Vanderbilt University: Nashville, TN.

Mofield, E. (November 11, 2011). *Linking the Common Core features of rigor in a middle school language arts curriculum*. Integrating Content-Based Standards for Gifted Students, Vanderbilt University: Nashville, TN.

Lane, K., Mofield, E., Barton-Arwood, S., & S. Savage (April 2004). *Positive Behavior Support at the high school level: What we've learned and what we recommend*. Tennessee Branch of the Dyslexia Association: Nashville, TN.

### **Selected Refereed Conference Presentations**

Meyer, M., & Mofield, E. (February 13, 2024). *Student-Teacher Conferencing to Support Secondary Students' Talent Development*. National Association for Gifted Children Teachers Summit. Virtual.

Mofield, E. (November 18, 2023). *Curriculum supports and scaffolds: Bridging access to advanced content*. National Association for Gifted Children Conference. Orlando, FL.

Mofield, E., & Phelps, V. (November, 18, 2023). *Coaching in gifted education: Tools for building capacity and catalyzing change*. National Association for Gifted Children Conference. Orlando, FL.

Weber, C., & Mofield, E. (November 17, 2023). *Take a LEAP into the guidebook and modules for curriculum design*. National Association for Gifted Children Conference. Orlando, FL.

Mofield, E., (November 18, 2023). *Think and create like an expert: Strategies that stretch student thinking*. National Association for Gifted Children Conference. Orlando, FL.

Parker Peters, M., & Mofield, E. (November 18, 2023). *Psychosocial skills to promote talent development among artistically gifted students*. National Association for Gifted Children Conference. Orlando, FL.

Mofield, E., & Phelps, V. (August 5, 2023). *Igniting Change through Instructional Coaching in Gifted Education*. World Council for Gifted and Talented Children Biennial World Conference. Virtual.

Weber, C., & Mofield, E. (August 5, 2023). *Applying the WCGTC Global Principles to Support Teachers' Pedagogical Content Knowledge in Professional Learning*. World Council for Gifted and Talented Children Biennial World Conference. Virtual.

- England, C., & Mofield, E. (August 5, 2023). (International presentation with doctoral student) *Using Collaborative Practices within Multi-Tiered Support Systems with Gifted and Talented Learners*. World Council for Gifted and Talented Children Biennial World Conference. Virtual.
- Mofield, E. (August 5, 2023) *Vertical Differentiation: Strategies to Stretch Student Thinking*. World Council for Gifted and Talented Children Biennial World Conference. Virtual.
- Mofield, E. (March 1, 2023). *Stretch Prompts: Scaffolded Supports for Gifted/High-Potential Students*. Council for Exceptional Children Conference. Louisville, Kentucky.
- Mofield, E., & Phelps, V. (February 28, 2023). *Building Capacity through Collaborative Teaching and Coaching in Gifted Education*. Council of Exceptional Children Conference. Louisville, Kentucky.
- Mofield, E., & Phelps, V. (October 21, 2022). *Coaching in Gifted Education*. Tennessee Association for Gifted Children. Fisk University; Nashville, Tennessee.
- Mofield, E., Whiting, A., England, C., & Graves, E. (October 21, 2022). *Using Stretch Prompts to Support Student Thinking*. Tennessee Association for Gifted Children. Fisk University; Nashville, Tennessee.
- Mofield, E. (December 5, 2022). *Rigor for All: Strategies to Stretch Student Thinking in Content Areas*. Learning Forward Conference. Nashville, Tennessee.
- Mofield, E. (September 30, 2022). *Moving from Novice to Expertise: Implications for Teaching Doctoral Students*. Council for Christian Colleges and Universities. Judson University; Elgin, Illinois.
- Hebert, T., Boyd, D., Mofield, E., Sanders, C., & Hoggatt, D. (September 30, 2022). *Advising Doctoral Students: A Panel Discussion*. Council for Christian Colleges and Universities. Judson, University; Elgin, Illinois.
- Mofield, E. (November 19, 2022). *Vertical Differentiation. Strategies that Stretch*. National Association for Gifted Children. Indianapolis, Indiana.
- Stambaugh, T., & Mofield, E. (November 19, 2022). *Models Developing Expertise and Interdisciplinary Connections in STEM*. National Association for Gifted Children. Indianapolis, Indiana.
- Mofield, E., & Phelps, V. (November 18, 2022). *Coaching in Gifted Education*. National Association for Gifted Children. Indianapolis, Indiana.
- Parker Peters, M., & Mofield, E. (November 18, 2022). *10 Strategies to Address Underachievement and Motivation Among Underserved Populations*. A Poster Presentation. National Association for Gifted Children. Indianapolis, Indiana.
- Mofield, E. (2021). *Vertical differentiation: Strategies that stretch and challenge gifted, advanced, and high-potential students*. Learning Lab presentation at TAGT giftED21 Conference. Dallas, Texas.
- Mofield, E. (2021). *Strategies to tackle stress, strengthen self-agency, and build resilience*. Presentation at TAGT giftED21 Conference. Dallas, Texas.
- Mofield, E. (2021). *Curriculum supports and scaffolds: Bridging access to advanced content*. Presentation at the National Association for Gifted Children. Denver, Colorado.

- Mofield, E., & Parker Peters, M. (November 2021). *Psychosocial supports for students from diverse backgrounds. Bridging access to advanced content*. Presentation at the National Association for Gifted Children. Denver, Colorado.
- Mofield, E., & Phelps, V. (November 2021). *GT instructional coaching: Collaborative “co-thinking” to support gifted students*. Presentation at the National Association for Gifted Children. Denver, Colorado.
- Stambaugh, T., & Mofield, E. (November 2021). *Everything’s connected: Teaching problem-solving with real world issues and models*. Presentation at the National Association for Gifted Children. Denver, Colorado.
- Mofield, E., & Parker Peters, M. (November 2021). *Supporting growth beyond grades: Promoting psychosocial skills for gifted students from special populations*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
- Mofield, E. & Weber, C. (July 2021). *Engaging teachers in professional learning about content area curriculum*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
- Mofield, E., & Phelps, V. (July 2021). *Keys to successful collaboration, co-teaching, and coaching in gifted education*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
- Mofield, E. (January 25, 2021). *Strategies to promote cognitive rigor for student learning*. Partners in Education Virtual Conference (TNDOE). Nashville, TN.
- Stambaugh, T., & Mofield, E. (January 25, 2021). *Developing problem solving skills using real world issues and models*. Partners in Education Virtual Conference (TNDOE). Nashville, TN.
- Mofield, E. & Parker Peters, M. (November 16, 2020). *Strategies for supporting psychosocial skills in talent development*. National Association for Gifted Children Conference (Invited Live breakout session). Virtual Conference; Washington D.C.
- Mofield, E., & Phelps, V. (November 16, 2020). *Building capacity through co-teaching and coaching in gifted education*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
- Mofield, E., & Stambaugh, T. (November 16, 2020). *Using content-based thinking models for solving global problems*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
- Mofield, E. (November 16, 2020). *Curriculum design for cultivating gifts and talents in students from diverse backgrounds*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
- Wilson, H., Slade, M., Chandler, K., MacFarlane, B., Weber, C., Mofield, E., & Novak, A. (November 16, 2020). *Professional development for teachers of the gifted in the content areas*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
- Mofield, E., Missett, T., Briggs, C., & Williams, C. (November 16, 2020). *Essentials of high-quality curriculum*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
- Mofield, E., & Phelps, V. (December 3, 2020). *Collaboration, co-teaching, and coaching: Supports for success*. GiftED20 Conference. Virtual Conference, Houston, TX.
- Mofield, E., & Parker Peters, M. (December 3, 2020- Flipped Session). *Enhancing motivation and resilience for gifted students from diverse populations*. GiftED20 Conference. Virtual Conference, Houston, TX.

Mofield, E. (January 29, 2020). *Bridging access to advanced content for diverse learners*, Partners in Education Conference, Nashville, TN, United States.

Mofield, E., & Parker Peters, M. (January 30, 2020). *Igniting a drive to achieve: Lessons for social-emotional learning*. Partners in Education Conference, Nashville, TN, United States.

Mofield, E., & Parker Peters, M. (December 6, 2019). *Teaching tenacity through social-emotional learning: Linking research to practice*. TAGT GiftED19 Conference. San Antonio, TX.

Mofield, E., (December 5, 2019). *Benefits and barriers to collaboration and co-teaching in gifted education*. TAGT GiftED Conference. San Antonio, TX.

Mofield, E. (December 5, 2019). *What's so special about gifted curriculum?* TAGT GiftED Conference. San Antonio, TX.

Parker Peters, M., & Mofield, E. (July 25, 2019). *Social-emotional skills supporting gifted development: Keys to unlocking potential*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.

Mofield, E., & Parker Peters, M. (July 28, 2019). *Mindsets of underachievers: Understanding why they underachieve and what we can do*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.

Mofield, E., & Stambaugh, T. (July 27, 2019). *Developing expertise by modeling the thinking of a literary analyst and differentiating instruction*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.

Mofield, E., & Stambaugh, T., (July 26, 2019). *Perceiving the forest, not the trees: Problem-solving for global issues and Social Studies content*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.

Mofield, E., & Parker Peters, M. (June 25, 2019). *Building academic tenacity and resilience*. Social and Emotional Learning Conference. Nashville, TN.

Mofield, E. (April 12, 2019). *Understanding achievement motivation in gifted students*. Texas Association for Gifted Leadership Conference. Austin, TX.

Mofield, E., & Parker Peters, M. (January 30, 2019). *Understanding underachievement*. Partners in Education Conference. Nashville, TN.

Mofield, E. (January 31, 2019). *Making honors more than a name*. Partners in Education Conference. Nashville, TN.

Mofield, E. & Parker Peters, M. (April 6, 2019). *Resilient learners*. Global Voices Conference (Lipscomb), Nashville, Tennessee.

Morin, L., Williams, N., Hegwood, M., & Runion, J. (April 6, 2019). *Panel: Identifying Gifted and ELL Learners*. Global Voices Conference (Lipscomb), Nashville, Tennessee.

Mofield, E. (November 16, 2018). *Building tenacity and resilience through social-emotional learning*. Texas Association for Gifted, GiftED18 Conference. Fort Worth, TX.

Stambaugh, T., & Mofield, E., (November 17, 2018). *Simple models that promote complex thinking across the content areas*. National Association for Gifted Children Conference. Minneapolis, MN.



- Fecht, E., Stambaugh, T., Mofield, E. (November 16, 2018). *Integrating science and ELA instruction to add depth and complexity in the primary classroom*. National Association for Gifted Children Conference. Minneapolis, MN.
- Mofield, E., & Parker Peters, M. (November 16, 2018). *Teaching tenacity and resilience: Lesson ideas for building psychosocial skills*. National Association for Gifted Children Conference. Minneapolis, MN.
- Parker Peters, M., & Mofield, E. (November 17, 2018). *Underachievement and coping among gifted students: What we know and what we can do*. National Association for Gifted Children Conference. Minneapolis, MN.
- Parker Peters, M. & Mofield, E. (October 2018). *Supporting access to achievement: How can we address underachievement?* LEAD Conference, Nashville, Tennessee.
- Brown, E., Mofield, E., Briggs, C., & Williams, C. (2018). *Focusing on Practice: Real Teachers, Implementing Exemplary Curriculum Units, Resulting in Real Student Change!* Signature Series Session. National Association for Gifted Children Conference. Minneapolis, MN.
- Parker Peters, M., & Mofield, E. (October 3, 2018). *Supporting access to achievement: How can we address underachievement?* LEAD Conference: Nashville, TN.
- Mofield, E., & Parker Peters, M. (June 28, 2018). *Building Academic Tenacity through Social-Emotional Strength-Training*. Music City Social-Emotional Learning Conference. Nashville, TN.
- Mofield, E., & Stambaugh, T. (February 6, 2018). *Differentiation for Gifted Learners: Simple Models that Lead to Complex Thinking*. Partners in Education Conference. Nashville, TN.
- Mofield, E., & Kirk, A. (February 8, 2018). *Collaborating: A Win-Win for gifted learners*. Partners in Education Conference, Nashville, TN.
- Mofield, E., & Parker Peters, M. (November 10, 2017). *Cultivating psychosocial skills to illuminate paths to high achievement*. National Association for Gifted Children Conference: Charlotte, NC.
- Mofield, E., & Parker Peters, M. (November 11, 2017). *Underachievement, perfectionism, and mindset. Shining new insight for intervention*. National Association for Gifted Children Conference: Charlotte, NC.
- Parker Peters, M., & Mofield, E. (November 11, 2017). *Shining light onto vulnerabilities: A comparison study on implicit beliefs of intelligence and perfectionism*. National Association for Gifted Children Conference: Charlotte, NC.
- Stambaugh, T., & Mofield E. (November 12, 2017). *Simple models that lead to complex thinking in science, social studies, and language arts*. National Association for Gifted Children Conference: Charlotte, NC.
- Mofield, E., & Parker Peters, M. (October 28, 2017). *Teaching tenacity and a drive for excellence: Cultivating psychosocial skills to illuminate paths to high achievement*. Tennessee Association for Gifted Conference. Nashville, TN.
- Stambaugh, T., & Mofield, E. (November 4, 2016). *Beyond plot and theme: ELA curriculum that supports literary analysis and critical thinking for gifted learners*. National Association for Gifted Children Conference: Orlando, FL.

Mofield, E., & Stambaugh, T. (November 4, 2016). *Beyond facts: Diving deeper in social studies instruction*. National Association for Gifted Children Conference: Orlando, FL.

Mofield, E., & Parker Peters, M. (November 4, 2016). *Mindsets matter: Motivating positive achievement strivings in gifted children*. National Association for Gifted Children Conference: Orlando, FL.

Parker Peters, M. & Mofield, E., (November 5, 2016). *Mindset misconceptions*. Round-table discussion. National Association for Gifted Children Conference: Orlando, FL.

Mofield, E., & Stambaugh, T. (October 24, 2016). *Advancing advanced learners*. LEAD Conference. Nashville, TN.

Mofield, E. (September 23, 2016). *Mindsets matter in talent development*. Alabama Association for Gifted Children. Birmingham, AL.

Mofield, E. (September 22, 2016). *Models for Advanced ELA Instruction*. Alabama Association for Gifted Children. Birmingham, AL.

Parker Peters, M. & Mofield, E. (February 9, 2016). *Changing mindset with challenge*. Partners in Education Conference, Nashville, TN.

Parker Peters, M. & Mofield, E. (November 14, 2015). *Perfectionism and coping in gifted adolescents- Today's high educational climate*. National Association for Gifted Children: Phoenix, AZ.

Mofield, E. & Stambaugh, T. (November 14, 2015). *Engaging gifted students in the pairing of visual and literary arts*. National Association for Gifted Children: Phoenix, AZ.

Parker Peters, M. & Mofield, E. (November 14, 2015). *The relationship between overexcitabilities and perfectionism in gifted students*. National Association for Gifted Children: Phoenix, AZ.

Mofield, E. & Stambaugh, T. (October 26, 2015). *Dare to differentiate: Meeting the needs of advanced learners in English Language Arts*. LEAD Conference: Nashville, TN.

Parker Peters, M. & Mofield, E. (October 27, 2015). *Changing mindset with challenge: Promoting achievement among high-potential students*. LEAD Conference: Nashville, TN.

Stambaugh T. & Mofield, E. (October 27, 2015). *What district leaders need to know about serving intellectually gifted learners*. LEAD Conference: Nashville, TN.

Mofield, E. & Parker Peters, M. (October 22, 2015). *Changing mindset with challenge*. Tennessee Association for the Gifted: Memphis, TN.

Mofield, E. (October 23, 2015). *Look again, there's more than meets the eye*. Tennessee Association for the Gifted: Memphis, TN.

Mofield, E. (October 2014). *Adding depth and complexity to ELA Common Core State Standards*. Tennessee Association for the Gifted: Nashville, TN.

Mofield, E. (October 2012). *Future Problem Solving: Aligning lessons to Common Core State Standards*. Tennessee Association for the Gifted: Nashville, TN.

Mofield, E. (September 23, 2011). *Using art and music analyses with concept-themed curricula*. Tennessee Association for the Gifted: Memphis, TN.

Mofield, E. (October 25, 2010). *Helping gifted kids cope with high expectations*. Tennessee Association for the Gifted: Nashville, TN.

Mofield, E. (October 25, 2010). *Using Socratic seminars to enhance critical thinking*. Tennessee Association for the Gifted: Nashville, TN.

Mofield, E. (September 25, 2009). *Understanding the relationship between overexcitabilities, perfectionism, and underachievement in gifted adolescents*. Tennessee Association for the Gifted: Memphis, TN.

Mofield, E. (April 4, 2009). *Addressing emotional needs of gifted and talented*. A poster presentation at CEC Annual Convention: Seattle, WA.

Mofield, E. (September 18, 2008). *Using affective curriculum to help gifted students cope with perfectionism and expectations*. Tennessee Association for the Gifted: Chattanooga, TN.

Mofield, E. (April 4, 2008). *The effects of an affective curriculum on perfectionism and coping among gifted adolescents*. A research study presented at CEC Annual Convention, DDEL Research Showcase: Boston, MA.

### **Teacher Trainings and Workshops (Led by E. Mofield)**

2024

- Freedom Middle School
  - Scaffolds to Support High-Level Thinking
- Columbia Academy
  - Strategies to Stretch Student Thinking
- Omaha Public Schools
  - A Framework for Honors Courses
- Fairfax County Schools, Virginia
  - Coaching in Gifted Education (Virtual)

2023

- Olentangy School District, Ohio
  - Collaboration to Support Gifted Learners
- Dorchester Schools, South Carolina
  - Vertical Differentiation for Gifted Students
- Mascoutah School District, Illinois
  - Differentiation for Gifted Students
- Grace Christian Academy, Tennessee
  - Strategies for Cognitive Rigor
- Nebraska Department of Education: Pilot Project- MTSS
  - Collaboration and Coteaching Strategies
- Northwest ISD- Fort Worth, Texas
  - Strategies to Stretch Student Thinking

- Tucson Arizona School District
  - Strategies for Vertical Differentiation (Virtual)
- Rutherford County Schools
  - Strategies for Collaboration (Gifted Education and Regular Education)
- Chatham County Schools, North Carolina
  - Differentiating for Gifted Learners in the Regular Education Classroom
- Columbia Academy, Columbia, Tennessee
  - Designing Instruction with Depth
- University of Alabama/University of West Alabama- Regional Inservice Education Center
  - Scaffolds and Supports to Stretch Student Thinking: Tools to Reach Mastery and Extend Learning
- Ysleta ISD, El Paso, Texas
  - Strategies to Promote Depth and Complexity with Gifted Learners

## 2022

- Lebanon-Lancaster, Pennsylvania
  - Vertical Differentiation for Gifted Students
- Loudon County, Virginia
  - Collaboration in Gifted Education
- Highlands, Medina, Ohio
  - Vertical Differentiation for Gifted
- Hardeman County, Tennessee
  - Social Emotional Learning through a Whole-Child Perspective
  - Rigor for All: Strategies to Stretch Student Thinking
- Franklin Special School District, Tennessee
  - Underachievement, Perfectionism, and the In-Between
  - Critical and Creative Thinking Strategies for the Classroom
  - English Language Arts for Gifted
- Grand Prairie, ISD, Texas
  - Coaching and Collaboration in Gifted Education
- Round Rock, ISD, Texas
  - Collaborating with Regular Education Teachers
  - Strategies for Differentiation (6 hours)
- Murfreesboro City Schools, Tennessee
  - Differentiation for Gifted/Advanced Learners
- Rutherford County Schools, Tennessee
  - Coaching and Collaboration in Gifted Education
  - Vertical Differentiation
- Zionsville, Indiana
  - Differentiation with Depth, Abstractness, and Complexity (3 sessions)

## 2021

- Lebanon-Lancaster, Pennsylvania
  - Collaboration in Gifted Education
- Wilson County Schools, Tennessee
  - Strategies that Stretch Student Thinking
  - Writing Strategies for Craft and Structure
- Grand Prairie ISD, Texas
  - Building Resilience and Motivation for Students

- Vertical Differentiation: Strategies that Stretch Student Thinking
- Coaching in Gifted Education
- Collaborative Teaching Practices
- Coaching Follow-Up Consultation
- Robertson County Schools, Tennessee
  - Elementary- Strategies for Teaching Gifted Learners
  - Secondary- Strategies for Teaching Gifted Learners
- Franklin Special School District, Tennessee
  - Planning Instruction for Advanced Learners
  - Instructional Strategies for Gifted/Advanced Learners
  - Planning Instruction for Honors Courses

## 2020

- Williamson County Schools, Tennessee
  - Collaborative Teaching Practices (GT and Regular Education)
  - Best Practices in Curriculum for Gifted
- Northwest ISD, Fort Worth, Texas
  - Differentiation for Gifted
- Middle Tennessee Christian Schools, Murfreesboro, Tennessee
  - Differentiating for Gifted and Advanced Learners
- Christian Community Schools, White House, Tennessee
  - Promoting Cognitive Rigor for All Students

## 2019

- Wilson County Schools, Tennessee
  - Mt. Juliet Middle School: Increasing Rigor to Challenge All Learners
  - Wilson County Middle School Teachers- Increasing Rigor and Engagement
  - Wilson County Honors Teachers: Making Honors More than a Name
  - Mt. Juliet Elementary: High-level thinking/Social-emotional learning
- Jonathan Edwards Classical Academy, Nashville, Tennessee
  - Consultation on Achievement Motivation/Social-Emotional Learning
- Ysleta ISD, El Paso, Texas
  - Social-Emotional Learning

## 2018

- South Carolina
  - Columbia- SC Gifted Coordinators
  - Charleston/Berkshire- SC District Teachers
- Fairfax County School District, Fairfax, Virginia
  - Adding Depth and Complexity to Advanced ELA
- Robertson County Schools, Springfield, Tennessee
  - Bumping it Up a Notch for Gifted/Advanced Learners (Elem and Secondary)
  - Teaching Advanced/Honors
- Sumner County Schools, Gallatin, Tennessee
  - Union Elementary- Change with Challenge: Addressing Advanced Learners
  - Merroll Hyde Magnet- Advanced Concept-based Instructional Planning

## 2017

- Charlotte-Mecklenburg Schools, Charlotte, North Carolina

- Adding Depth and Complexity to Advanced ELA Instruction (with Tamra Stambaugh)
- Grace Christian Academy, Franklin, Tennessee
  - Bumping it Up a Notch for Advanced Learners
- Metro Nashville Schools- Encore Teachers, Nashville, Tennessee
  - Meeting the Social-Emotional Needs of Gifted (for Teachers and Parents) (with Megan Parker Peters)
- Alabaster School District, Alabaster, Alabama
  - Beyond Plot and Theme: Advanced ELA Instruction
- Fairfax County School District, Fairfax, Virginia
  - Differentiated ELA Curriculum for Advanced Learners
- Franklin Special School District, Franklin, Tennessee
  - Adding Depth and Complexity to ELA Instruction
- Wilson County School District, Mt. Juliet, Tennessee
  - Next Steps: Advancing Advanced Learners
- Rutland Elementary School, Wilson County; Mt Juliet, Tennessee
  - Differentiation Made Simple for Advanced Learners (with Tamra Stambaugh)
- Davidson Academy, Nashville, Tennessee
  - Instruction for Advanced Learners

## 2016

- Wilson County Schools, Lebanon, Tennessee
  - Differentiated ELA Curriculum for Advanced Learners
- Lebanon City Schools, Lebanon, Tennessee
  - Differentiation for Advanced Learners
- Paris School District, Paris, Tennessee- Best Practices in Gifted Education
  - Meeting the Needs of Advanced Learners in Elementary School
  - Meeting the Needs of Advanced Learners in Middle School
- Woodford County Schools, Woodford, Kentucky
  - Meeting the Needs of Gifted and High-Achieving Students
  - Developing Critical Thinking Skills
- Trenton Independent School District, Trenton, Tennessee
  - Bumping it Up a Notch for Advanced Learners (Elementary)
  - Bumping it Up a Notch for Advanced Learners (Middle)

## 2015

- Robertson County Schools, Springfield, Tennessee
  - Differentiating Instruction for Gifted Learners
- IT Creswell Magnet, Metro Nashville Public Schools
  - Applying Scaffolded Support for Higher level Thinking

## 2014

- Robertson County Schools, Springfield, Tennessee
  - Higher-level thinking models applied to curriculum for the gifted
  - Features of effective differentiation for the gifted
- New Albany School District, Ohio
  - Differentiated ELA Curriculum for Gifted Learners

**Invited Webinars and Other Online Services**

Mofield, E. (December 14, 2023). *Collaboration to Support General Education Teachers* (Webinar). Washington Association for Gifted and Talented.

Mofield, E. (February 11, 2023). *Scaffolded Supports to Stretch Student Thinking* (Webinar). University of Connecticut. Renzulli Center for Gifted Education.

Mofield, E. (August 2022). *Vertical Differentiation* (Webinar). Alabama Association for the Gifted.

Mofield, E. (July 2022). *Differentiation for High-Potential Students* (Webinar). Ayers Institute. Lipscomb University.

Parker Peters, M., & Mofield, E. (April 25, 2022). *Who Are Gifted Students and How Do We Serve Them?* (Webinar). Ayers Institute. Lipscomb University.

Mofield, E., & Phelps, V. (October 15, 2020.) *Collaboration, Coteaching, and Coaching in Gifted Education*. TAGT (online book talk). Texas Association for Gifted and Talented.

Mofield, E., & Phelps, V. (September 15, 2020). *Collaboration, Coteaching, and coaching in gifted education in school and online/blended learning* (Webinar). Prufrock Press.

Mofield, E., & Parker Peters, M. (January 30, 2020). *Teaching Tenacity and Other Social-Emotional Skills* (Webinar). Prufrock Press.

Parker Peters, M., & Mofield, E. (November 8, 2016). *Perfectionism and giftedness: What we know and what we can do*. SENGinar for Supporting Emotional Needs of Gifted.

### **Nominations for Awards**

Nominated for Book of the Year, National Association for Gifted Children (2023). A teacher's guide to curriculum design for gifted and advanced learners (Stambaugh & Mofield).

Nominated for Texas Association for Gifted Legacy Award for Outstanding Curriculum Materials Resource, 2019: *Encounters with Archetypes- Advanced ELA Unit* (Stambaugh, Mofield, Fetch, and Knauss)

Nominated for Texas Association for Gifted Legacy Award for Outstanding Curriculum Materials Resource, 2016: *I, Me, You, We: Individuality vs. Conformity- Advanced ELA Unit* (Mofield & Stambaugh)

### **Grants**

- Summer Grant from Lipscomb University: Collaboration and Coaching in Gifted and Advanced Academics Programs

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## **Professional Growth**

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### **Professional Conferences**

- Attended and Presented at the Council of Exceptional Children Conference (2023)
- Attended and Presented at the Learning Forward Conference (2022)

- Attended and Presented at the National Association for Gifted Children Conference (2018-present)
- Attended and Presented at the World Council for Gifted and Talented Children (2019, 2021, 2023)
- Attended and Presented at the Texas Association for Gifted and Talented Conference (2018, 2019)
- Attended and Presented at the Kentucky Association for Gifted (2019), Illinois Association for Gifted (2020), Indiana Association for Gifted Conference (2019, 2021)
- Attended and Presented at the William and Mary Gifted Curriculum Networking Conference (2023)
- Attended and Presented at the Council for Christian College and Universities Doctoral Forum (2019, 2022)

### University Professional Learning

- Online Teaching (CTL training), 2023
- Catalyst Coaching Training Series (Year 1 and Year 2) – 2021-2023
- Ayers Institute- Fortify Conference (2018)
- Completion of RCR Training Series (2022)/ CITI Certification: Human Subjects
- CTL Book Club: Question Formation (2021)
- Various CTL Trainings (Lunch and Learn) Examples:
  - TILT framework (2021)
  - Promotion overview (2022)
  - Engagement Strategies (2021)
  - Online Teaching Training (2020)
- Participation in Research Professional Learning Community (with 4 other faculty in COE) 2018-2020

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## Service

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### Professional

- Javits Grant- University of Connecticut: Project BUMP-UP Advisory Committee (2020-present)
- TEMPO- Editorial Review Board (2020-present)
- Guest Reviewer: *Roeper Review*, *Gifted Child Today*, *Journal for Education of the Gifted*, *Individual Learning Differences*, *Educational Psychology*, and others
- NAGC Conference Proposal Reviewer (2016-present)
- NAGC Advisory Committee-Ad hoc Committee for Resources
- NAGC Program Planning Committee (2022-present)
- Reviewer of Book Proposal (Routledge)- S. Kaplan- *Differentiation/Curriculum*

### University Service

- Committee Member- IRB (2021-present)
- Committee Member- Graduate Academic Council (2022-2023)
- Strategic Vision for Lipscomb University- Ad hoc committee (invitation by Dr. McQueen)
- Scholar Symposium Judge (2019, 2021)
- Scholar Symposium Sponsor (2019)
- Lipscomb University Summer Grant Reviewer (Provost Office) (November 2022)



### College of Education Service

- Rookie visits 2018-present
- Serve on Strategic Planning Committee for College (Canvas Catalog, 2022-2023)
- Rater for MEd and EdS student research presentations (Fall and Spring 2018-present)
- Planning Committee (2018, 2019) and Presenter- Global Voices Conference (2019; 2022)
- Support various COE events (Drive-By Encouragement) (2021)

### College of Education Administrative Duties

- Program Director for Gifted Education and Advanced Academics Program
  - Developed Handbook for Gifted Education and Advanced Academics Program
  - Facilitate Long-term and Short-term goals for Gifted Education and Advanced Academics Program
  - Classroom observations (Practicum Placements)
- Interview candidates for EdD Program and Gifted Education/Advanced Academics Program
- Serve as Quantitative Advisor to half of the EdD teams (about 16 teams per year: review statistical analyses for dissertations, evaluate doctoral defenses)

### Other Institutional Service

- Led CTL Training: From Novice to Expertise Learning (January 2023)
- Led CTL Session: Grant Awardee: Coaching in Gifted Education (Fall 2022)
- Guest Speaker for CTL Session: Mentoring Best Practices (Fall 2020)
- Authored Morning Lift Devotions (2020-2021)
- Graduation Support (each Spring 2019-present)

### Community Service

- Serve First Baptist Church White House
  - Youth Sunday School Teacher- teach each week 6<sup>th</sup>-8<sup>th</sup> grade
  - Women's Bible Study Leader
  - Vacation Bible School Volunteer
  - Various missions projects (local, state)
- TN Promise (TN Achieves)- Mentor (2021-2022)
- MNPS-ELL/Gifted Task Force (2018-2021)
- Volunteer Consultant- Clarksville-Montgomery Schools (2022-2023)- Met with leadership to discuss district program goals.
- Volunteer presentation to parents: Williamson County Schools- Do I Have to Be Perfect? (2019, 2021)
- Volunteer consultation to White House Middle School- Models and Strategies for Differentiation (2021-2022)
- Volunteer presentation to Union University College of Education course – Presentation on Assessment Strategies (2018-2019)
- Volunteer presentation (6 hours) to Merrol Hyde Magnet (2018)

### Memberships

- National Association for Gifted Children (2010-present)
- Tennessee Association of the Gifted (2018-present)
- Learning Forward (2022-2023)
- Association for Supervision and Curriculum Development (2018-2021)

- Middle Tennessee Vice President, TAG- 2010-2011

### Leadership

- Ad-hoc advisory committee (Professional Learning- LEAP)- National Association for Gifted Children (2021-2022)
- Program Committee-National Association for Gifted Children (2020-present)
- Program Chair- National Association for Gifted Children- Curriculum Studies Network (2020-present)
- Chair of National Association for Gifted Children- Curriculum Studies Network (2018-2020)
- Chair-Elect of National Association for Gifted Children-Curriculum Studies Network (2016-2018)
- Co-Lead Advisory Council for Lipscomb's Gifted Education and Advanced Academics Program

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### Doctoral Research Committees

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#### Dissertation Teams 2024- Lead Advisor

- Elizabeth Cossetine, Austin Kissell, Stanley Young

#### Dissertation Teams 2023- Lead Advisor

- Karen Whidby, Ashley Tucker
- Haley Orred, Brian Bishop, Cherry Ross
- Andrew Holt, Abby Pitts, Raquel Pointer

#### Dissertation Teams 2022- Lead Advisor

- Chelsea England
- Xavier Shackelford, Erika Seasoltz, Clint Wilson
- Natasha McClane, Toyree Jones, Dustin Hines

#### Dissertation Teams 2021- Lead Advisor

- Samantha Cocks, Alyssa Holder, Brittany Patton- *A Mixed-Methods Study Examining Student Growth and Teacher Perceptions of an ETSD Intensive Summer Program Combating the Effects of COVID-19*
- Raven Pharr, Jennifer Keighton – *Teachers' Perceptions of the Impact of School Scheduling and Blended Learning due to COVID-19*
- Ann Miller, Chelsea Lee, Kathy Vinson- *Examining High and Moderate Participation in the Imagination Library Program on Kindergarten Readiness*

#### Dissertation Teams 2020-2021- Lead Advisor

- Carly Owens, Bethany Jenkins, Phil Masters- *Educators' Perception of and Motivation for Professional Development*
- Eric Bowman, Ashley Pratt, Brandon Hamilton- *A Mixed-Methods Study on the Perceived Quality and Impact of Professional Development on Urban School District Educators*

#### Dissertation Teams 2019-2020 Lead Advisor

- Alesha Harmon, Sheryl Rae Reed, Yvette Mallory-*The Impact of ACT Preparation Programs on Student ACT Performance*
- Prentice Ashford, Alex Atkinson- *Reverse Transfer: A Mixed-Methods Study Examining the Graduation Rates of Reverse Transfer Students and Their Motivations and Perceptions of the Process*

- Olivia Amos, Brian Ellis, George Johnson- *The Relationship between STAR Reading, Retired ACT, and Real ACT Assessments: An Analysis of Student Literacy Performance and Teacher Perceptions*

**Dissertation Teams 2018-2019 Lead Advisor**

- Maggie Lund, Jill Green, Autumn Hillis- *The Impact of Restorative Justice Practices on Student Achievement, Attendance, and Discipline*
- Barbara King, Jessica Novak, Deana Secrest- *An In-Depth Investigation of Teacher Attrition in Metro Nashville Public Schools*

**2023-2024-Dissertation Quantitative Advisor (Fa21C)**

- Heather Boutell, Ashley Couture, Pamela Scretchen

**2023-2024 Dissertation Quantitative Advisor (Fa 22A)**

- Nelda Sturgeon, Kim Williams
- Angie Allen, Laura Vignon, Tina Jo Finley
- Gabrielle Howell, Tiffany Gunn

**2022-2023- Dissertation Quantitative Advisor (Fa20C)**

- Anita Mills, Nancy Posey, Merlene Barlow

**2022-2023- Dissertation Quantitative Advisor (Fa21A)**

- Rachel Patrick, Jessica Peppard, Katie Racki
- Tyler Parker, Nia Perry
- Keldrinesha Davis, Quanisha Ford, Lily Joy

**2021-2022- Dissertation Quantitative Advisor (Fa20A)**

- Daniel Spencer, Jennifer Ledbetter, Jeff Bixenman
- Josh Fleer, Sarah Roberts, Chantel Wilson
- Rachael Burley, Shavon Davis-Louis, April Scott
- Erin Caceres, Katherine Cain

**2021-2022 - Dissertation Quantitative Advisor (Fa19C)**

- Scott Langford, Christy Wall, Mel Sawyers
- Mitch Flood, John Mann, Amber Roberts
- Kyle Craighead, Jason Bennett, Lynne Hall

**2020-2021 -Dissertation Quantitative Advisor (Fa20A)**

- Taylor Dugger, Bryan Gaskins, Jerimy Smith
- Kyle Dickerson, Anthony Simpson, Jennifer Thompson
- Iris Caro, Ronda Hammond, Pamela Harrison
- Allison Koch, Denika Rucker, Amy Spears-Boyd

**2020-2021-Dissertation Quantitative Advisor (Fa18C)**

- Julia Osteen, Emily Smith
- David Pahlman
- Ann Crockett Hale, Charlene Russell, Bethany Farrier
- Kimika Thorpe

**2019-2020-Dissertation Quantitative Advisor (Fa17C)**

- Layne Dillard, Kellie Tanner, Amanda Cole
- Lindsay Halford, Amelia Owen, Stacy Ott
- Britt Safstrom

**2019-2020 - Dissertation Quantitative Advisor (Fa18A)**

- Katelyn Hadder, Ann Pack, Lauren Williams
- Addison Pate, RC Stabile
- Haley Hallmark, Carol Lampkin, Jesse Savage
- Otis McGresham, Daniel Taber
- Brittany Ratcliffe, Caleb Jones, Pax Wiemers

**2018-2019- Dissertation Quantitative Advisor (Fa17A)**

- Chelsea Brown, Jamye Hardy
- Amita Bey, Michael Hudson-Wood
- Erin Hunt, Laura Hutchinson, Keona Johnson
- Jay Lovett, Michael Pigg, Tiffany Stewart
- Mark Dickinson, Travoski Smith, Troy Yarbrough
- Andy Holiday (Fa17C)

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**Certification**

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- National Board Certification in English Language Arts for Early Adolescence
  - State of Tennessee, Special Education K-12 (Modified)
  - State of Tennessee, Gifted Education Endorsement
  - State of Tennessee, Middle Grades 4-8 Content Areas

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**Current Research and Interests**

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- Differentiating Curriculum for Advanced Learners
- Curriculum Scaffolds and Supports to Increase Access and Equity
- Professional Learning in Gifted Education
- Advanced ELA and Social Studies Instruction
- Psychosocial Factors Facilitating High Achievement
- Collaborative Teaching Practices and Coaching in Gifted Education