Dr. Damian McClintock Lipscomb University

Damian.McClintock@lipscomb.edu

EDUCATION

December 2019 Ph. D., Counseling

University of North Texas, Denton, Texas

CACREP-Accredited, Ranked 1st in Texas and 13th in the U.S., 2014 Specialty Areas: Child & Adolescent Counseling/Play & Activity Therapy, Family Therapy, Couples Therapy, Child-Parent Relationship Therapy, Testing

and Assessment GPA: 4.0/4.0

May 2015 M.A., Counseling

East Tennessee State University, Johnson City, Tennessee

CACREP-Accredited

Specialty Area: Couple and Family Counseling

May 2013 **B.S., Psychology**

East Tennessee State University, Johnson City, Tennessee

LICENSURES AND CERTIFICATIONS

2023 - Present	Licensed Professional Counselor - Mental Health Service Provider (TN)
2020 - Present	Licensed Professional Counselor (TX)
2020 - Present	Certified Child-Centered Play Therapy Supervisor
2020 - Present	Certified Child-Parent Relationship Therapy Supervisor
2021 - Present	Registered Play Therapist

MEMBERSHIPS

2015 - Present	American Counseling Association
2022 - Present	Association for Counselor Education and Supervision
2022 - Present	Association for Spiritual, Ethical, and Religious Values in Counseling
2015 - Present	Association for Play Therapy
2014 - Present	Knights of Columbus

CLINICAL EXPERIENCE

Summer 2024 – **Staff Counselor**

Present Harpeth Hills Counseling Center

Provide individual counseling services to adults, adolescents, and children;

provide parent consultations and filial therapy.

Summer 2019 – **Staff Counselor**

Summer 2021 His-Story Coaching and Counseling

Provide individual counseling services to adults, adolescents, and children; provide parent consultations and filial therapy, conduct intake interviews,

administer and score client assessments.

University of North Texas, Denton, Texas

Department of Counseling and Higher Education (CACREP-accredited)

Summer 2018 – Filial Counselor

Summer 2019 Lumin Education Research Project

Provide filial therapy services, supervision, and training to parent educators who

work with low-income minority families.

Summer 2018 – **Staff Counselor**

Summer 2019 Hopemead Counseling and Trauma Center

Provide individual counseling services to adults, adolescents, and children; provide parent consultations and filial therapy, conduct intake interviews,

administer and score client assessments.

Summer 2015 – **Assistant Director of the Center for Play Therapy**

Summer 2018 Center for Play Therapy, University of North Texas

Organize conferences and trainings on play therapy, manage the world's largest play therapy library, both physical and electronic. Edit and design website functionality, participate in play therapy and child-parent relationship therapy

(CPRT) services in the community as part of research teams.

Summer 2017 – **Assessment Counselor**

Spring 2018 Child and Family Resource Clinic, University of North Texas

Administer and interpret a full battery of psychoeducational assessments to children and adolescents. Responsibilities include scoring and interpretation of assessments, staffing cases with multidisciplinary team, writing comprehensive

reports, and providing feedback to caregivers.

Summer 2017- **Staff Counselor**

Spring 2018 Child and Family Resource Clinic, University of North Texas

Provide individual counseling to adults, adolescents, and children; parent

consultation and filial therapy; group counseling for children and adolescents.

Summer 2016 - Counselor Intern

Spring 2017 Child and Family Resource Clinic, University of North Texas

Provided individual counseling services to adults and children; provided parent consultations, conducted intake interviews, administered and scored client

assessments

Summer 2015- Counselor Intern

Spring 2016 Counseling and Human Development Center, University of North Texas

Provided individual counseling services to adults and children; provided parent consultations, conducted intake interviews, administered and scored client

assessments

East Tennessee State University, Johnson City, Tennessee

Department of Counseling and Human Services (CACREP-accredited)

Summer 2014- Counselor Intern

Spring 2015 Children's Advocacy Center of Sullivan County

Provided play therapy and filial therapy services to children and families

struggling with abuse and neglect.

TEACHING EXPERIENCE

Lipscomb University, Nashville, Tennessee

Department of Psychology, Counseling, and Family Science

Assistant Professor

Fall 2021 -

Present Classes taught include: Introduction to Counseling Skills, Advanced Play

Therapy, Integrating Religion and Spirituality in Counseling, Group Dynamics and Group Counseling, Assessment Techniques, Practicum, Internship and

Internship in Play Therapy.

University of North Texas, Denton, Texas

Department of Counseling and Higher Education (CACREP-accredited)

Co-Instructor

Fall 2019 COUN 5680: Essential Skills in Counseling

Responsible for 50% of course instruction under supervision. Provided teaching, grading, and supervision assistance for master's level students. Facilitated

discussions and activities.

Instructor

Fall 2017 COUN 3600: Therapeutic Play

Responsible for 100% of course development and instruction under supervision, planned and delivered lectures and teaching experiences, facilitated activities and class discussions, and coordinated clinical experiences and supervision for

students.

Co-Instructor

Spring 2017 COUN 5000: Filial Therapy

Responsible for 50% of course instruction under supervision, provided weekly supervision for master's and doctoral students filial therapy sessions, assisted with grading assignments and provided written and verbal feedback to students concerning progression of clinical skills, assisted instructor with teaching and

class preparation

Teaching Assistant

Fall 2015 COUN 5680: Basic Skills in Counseling

Responsible for 25% of course instruction under supervision. Provided teaching, grading, and supervision assistance for master's level students. Facilitated

discussions and activities.

East Tennessee State University, Johnson City, Tennessee

Human Development and Learning

Instructor

Fall 2014 – HDAL 2350: Solving the Puzzle of Life

Spring 2015

Responsible for 100% of course instruction and grade assignment under the supervision of the class founder. Taught three sections of this undergraduate class for two semesters (6 sections total). Addressed individual self-awareness. Increased awareness of students' personal value systems, decision-making styles, cultural/ethnic identity and personality styles. Also addressed healthy relationship dynamics, behavior change and stress management, positive lifestyle development, and career decision-making.

SUPERVISION EXPERIENCE

University of North Texas, Denton, Texas

Department of Counseling and Higher Education (CACREP-accredited)

Fall 2018 Supervisor

COUN 5000: Filial Therapy

Provided weekly dyadic supervision to master's level counselors (n=4) after they conducted and recorded weekly CPRT groups in the community.

Spring 2018 **Supervisor**

COUN 5690: Practicum

Provided weekly individual and triadic supervision for master's-level students (n=4) in practicum and weekly group supervision for master's-level students

(n=7) on CMHC and school counseling track

Spring 2018 **Supervisor**

COUN 5000: Filial Therapy

Provided weekly dyadic supervision to master's level counselors (n=2) after they conducted and recorded weekly CPRT groups in the community.

Summer 2017 **Supervisor**

COUN 5000: Filial Therapy

Provided weekly dyadic supervision to master's level counselors (n=2) after they conducted and recorded weekly CPRT groups in the community.

Spring 2017 **Supervisor**

COUN 5000: Filial Therapy

Provided weekly group supervision to master's and doctoral level counselors (n=4) after they conducted and recorded weekly CPRT groups in the community.

Fall 2016 Supervisor

COUN 5690: Practicum

Provided weekly individual and triadic supervision for master's-level students (n=4) in practicum and weekly group supervision for master's-level students

(n=7) on CMHC and school counseling track

Fall 2016 Supervisor

COUN 5650: Advanced Skills in Play Therapy

Provided weekly individual and triadic supervision for master's-level students (n=4) after they conducted and recorded play therapy sessions in local schools.

Summer 2016 **Supervisor**

COUN 5700: Introduction to Play Therapy

Provided consultation and supervisory instruction to master's level students (n=4) immediately following live, two-way observations of their play therapy

sessions.

Spring 2016 Supervisor

COUN 5660: Advanced Counseling Skills

Provided weekly triadic supervision to second year master's level students (n=4) immediately following live, two-way observations of their counseling sessions.

Fall 2015 **Supervisor**

COUN 5680: Basic Skills in Counseling

Provided Triadic and individual supervision to 1st year masters students in their

first counseling skills class.

RESEARCH EXPERIENCE

University of North Texas, Denton, Texas

Department of Counseling and Human Development (CACREP-accredited)

2017-2019 **Dissertation Research**

The Impact of Child Parent Relationship Therapy for Fathers: A Randomized

Controlled Trial.

2018-2019 Research Project Manager

Administer and score assessments, provide CPRT services to parent educators, train parent educators towards CPRT level 1 certification, and collect/organize

data.

2015-2018 **Research Assistant/Assistant Director** Center for Play Therapy

Administered assessments, provided play therapy services, and

collected/organized data in local head start schools.

2015-2016 Research Team Member

Opiola, K. & Bratton, S. (2017). Efficacy of child parent relationship therapy

(CPRT) for adoptive families: A replication study.

Conducted regular phone conversations and CPRT services with waitlist control

group participants as part of a doctoral dissertation.

2016-2017 Research Team Member

Barcenas, G. & Bratton, S. (Dissertation) Child-Centered Play Therapy (CCPT) for Young Spanish-speaking Latino children: Effects on Behavioral Problems and Social Emotional Development. Provided child-centered play therapy services as part of a doctoral dissertation. Administered assessments and collected/organized data. Managed the control group functioning and fidelity.

CONFERENCE PRESENTATIONS

- McClintock, D. (2023). *The effectiveness of child-parent relationship therapy for fathers* [Poster Presentation]. Association for Play Therapy International Conference, Palm Springs, CA.
- McClintock, D., & Lee, K. (2023) *Integrating assessment into play therapy with young children: From treatment planning to termination*. Association for Assessment and Research in Counseling. Nashville, TN.
- Lee, K. & McClintock, D. (2023). *Child-centered play therapy 102: Practice and application* (18 hours). Lipscomb University Center for Play Therapy and Expressive Arts, Nashville, TN.
- Lee, K. & McClintock, D. (2023). *Child-centered play therapy 101* (12 hours). Lipscomb University Center for Play Therapy and Expressive Arts, Nashville, TN.
- Lee, K. & McClintock, D. (2023) *Introduction to Sandtray*. Lipscomb University Center for Play Therapy and Expressive Arts Annual Spring Conference. Nashville, TN.
- Lee, K. & McClintock, D. (2023) *Introduction to Expressive Arts*. Lipscomb University Center for Play Therapy and Expressive Arts Annual Spring Conference. Nashville, TN.
- Beijan, L., & McClintock, D. (2018). Supporting Spiritual and Religious Diversity in Counselor Education. Association for Spiritual, Ethical, and Religious Values in Counseling, Dallas, TX.
- McClintock, D., & Swan, A. (2018). *Person-Centered Counselor Education*. Association for Humanistic Counseling. St. Petersburg, FL.
- McClintock, D. (2018). *Child Parent Relationship Training with CPS Families*. Texas Association for Play Therapy. Austin, TX.
- McClintock, D. & Allen, N. (2017). The Play Therapist's Need to be Seen: The Importance of Watching Video Recordings in Play Therapy Supervision. Texas Association for Play Therapy. Austin, TX
- Bratton, S., McClintock, D., and Allen, N. (2017). *Counselor Educators as Social Advocates and Researchers: School-Based Research-Service Partnerships*. Association for Counselor Educators and Supervisors. Chicago, IL.
- Bratton, S., Dafoe, E., & McClintock, D. (2016). *The Evidence-Base for Play Therapy: Does it Exist--- And, if it Does, How do I Use It?* Texas Association for Play Therapy. Austin, TX.
- Swan, A. & McClintock, D. (2016). *The Evidence Base for Counseling: Does it Exist? If so, How do we Find it?* Texas Association for Counselor Education and Supervision. Austin, TX.
- Opiola, K. & McClintock, D. (2016). Child Parent Relationship Therapy (CPRT) for Adoptive Families: Effects on Child Behavior Problems, Stress in the Parent-Child Relationship, Attachment and Parents' Empathic Behavior with their Children. Association for Play Therapy. Louisville, KY.
- Bratton, S. & McClintock, D. (2016). *The Evidence-Base For Humanistic Play Therapy*. Association for Humanistic Counseling. Portland, OR.
- Opiola, K., Barcenas, G., Swan, A., Dafoe, E., & McClintock, D. (2016). *University and Community Partnership: Creating Service and Research Opportunities*. American Counseling Association. Montreal, Canada.

SCHOLARSHIP

- McClintock, D. (2024). Family-centered play therapy: The integration of child–parent relationship therapy and family play therapy. *International Journal of Play Therapy*, *33*(2), 107–116. https://doi.org/10.1037/pla0000217
- Ray, D. C., Angus, E., Robinson, H., Kram, K., Tucker, S., Haas, S., & McClintock, D. (2020).
 Relationship between Adverse Childhood Experiences, Social-Emotional Competencies, and Problem Behaviors among Elementary-Aged Children. *Journal of Child and Adolescent Counseling*, 6(1), 70–82. https://doi.org/10.1080/23727810.2020.1719354
- McClintock, D. (In Progress). The Impact of Child Parent Relationship Therapy for Fathers: A Randomized Controlled Trial.
- McClintock, D. (In Progress). A reflective developmental model of supervision within a person-centered framework.
- McClintock, D. (In Progress). Implementing sandtray therapy in couples counseling from various theoretical perspectives.

SERVICE

Fall 2021 – Present IRB Team member at Lipscomb University

Summer 2022 – Master's thesis chair for multiple research projects

Present

Fall 2022 Master's thesis committee member "The Effect of Shame on Executive

Functioning"

AWARDS

University of North Texas, Denton, Texas

Department of Counseling and Human Development (CACREP-accredited)

2018	Lisa and Kenny Troutt Scholarship	\$1,000
2017	Garry Landreth Play Therapy Scholarship	\$1,000
2016	Georgia Morgan Bennett Play Therapy Scholarship	\$1,000
2015	William Randolph Hearst Center for Play Therapy Scholarship	\$1,000

East Tennessee State University, Johnson City, Tennessee

Department of Counseling and Human Services (CACREP-accredited)

2015 Outstanding Field Experience Award